

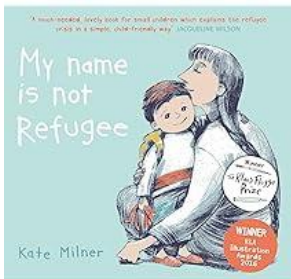
Year Two Curriculum Newsletter

Literacy

This half-term, our key text is *My Name is Not Refugee* by Kate Milner. It is important that children enjoy both reading and writing, so we have carefully selected our key text to reflect this. Through this text, your child will be developing their skills in recounts, persuasive writing, letters, descriptions, and poems. Our key focus will be on developing children's knowledge and use of conjunctions (such as *so, that, because, whilst, even though*), as well as apostrophes for possession and adjectives to describe.

Within our reading sessions, we will be focusing on answering retrieval questions (who, what, when, where) and vocabulary questions to develop children's understanding of texts.

Please take time daily to practise reading with your child. Books will be changed on a Tuesday and a Friday.



Spring Two

Last day of term:

Friday 27th March

Religious Education

During this half-term we will be focusing on Christianity as we near towards the celebration of Easter. We will look at how Christians relate to Jesus as a special person and why this is.

We will also explore the significance of Palm Sunday and the Easter story.

As part of our Easter work, we will visit St Peter's Church.



Mathematics

This half-term, we will focus on multiplication and division, ensuring we are becoming more secure with our times tables.

In fractions, children will recognise and find halves, quarters, and thirds in shapes, objects, and quantities, exploring simple equivalent fractions and problem-solving.

We will also tie in our work on calculations by linking it to money, learning how to find the totals and how to work out change.

Please make sure children are accessing Times Tables Rockstars weekly at home.



Jigsaw (PSHE)

This half-term our Jigsaw topic is **Healthy Me**. The children will build on their learning from last year about various ways to stay healthy. We will talk about healthy eating choices, keeping clean as well as medicine and road safety.

Talk to your child about the foods they are eating and how it is important to make healthy choices. Encourage your child to look left and right and listen for traffic when crossing the road together.



Art

We will be exploring sculpture and 3D by learning how to work with clay. We will begin by exploring and making pinch pots before moving on to designing and creating our own clay tiles.

DT

In design and technology, we will be exploring structure through our design topic 'A chair for a bear!' We will begin by evaluating existing structures before looking closely at how shape and material can affect the strength of a structure. We will then design and make our own chair suitable for a bear.



Science

This half-term, our science focus is on animals including humans – focussing on life cycles. We will identify the different stages of the human life cycle and identify the young of a variety of animals. The children will explore human growth by using simple measuring equipment. We will then move on to identifying the basic needs for survival for humans and animals before exploring the importance of exercise, hygiene and a balanced diet.



History

In our history lessons this half-term, we will learn about the history of flight. The children will study early flight by looking at the Wright Brothers, Amelia Earhart and Bessie Coleman. We will explore timelines, plotting significant events such as the moon landing.



Music

This half-term, we will also learn to identify different musical instruments, their names, and how they are played. Children will explore the instrument families (strings, woodwind, brass, and percussion), understanding their characteristics and recognising which instruments belong to each family.



Computing

This half-term, we will be exploring Data and Information, with a focus on pictograms. Children will learn how to count and compare data, enter information into a system, and create pictograms to represent their findings. They will also develop their understanding of how to present information visually to make it clear and meaningful.

Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle, only water.



A coat is essential as well as your child's jumper or cardigan. Please ensure your child's name is written in all their belongings.



Please remember that our new PE day is **Tuesday**. Children should come to school dressed in their PE kits – white t-shirt with black shorts. Black, grey or navy joggers and hoodies can also be worn.

Geography

Continuing on from our Kenya topic, we will learn more about the equator and hot and cold places. The children will recap the 7 continents and 5 oceans before locating the North and South Poles. They will identify the differing features of hot and cold places.

