



Early Years Pupil Premium (EYPP) Strategy

School Information

School name: Askern Littlemoor Infant Academy

Academic year: 2026/2027

EYPP Lead: Danielle Goldthorpe and Georgina Bradley

Date approved by governors:

Strategy Intent

EYPP funding is used to accelerate progress for eligible pupils by addressing identified gaps in **communication and language, personal, social and emotional development, and early literacy**. The strategy prioritises **early intervention, high-quality adult interaction, and strong partnerships with families** to ensure all children achieve well from their starting points.

Identification of Need

Key barriers identified through baseline assessment and observation:

- Speech, language and communication delay
- Limited vocabulary and oral language experience
- Emerging self-regulation and social interaction skills
- Limited access to enrichment experiences

Planned Provision and Spending

Communication and Language

- EYPP funding has been used to purchase the WellComm speech and Language screening toolkit to support early identification of communication needs and inform targeted intervention
- Targeted small group language sessions
- Adult modelling of sustained shared thinking (*the adult is co-exploring and extending thinking, back and forth conversations, open ended questions, adding vocabulary*)

naturally, giving time for the child to think and respond, building on the child's idea rather than changing it)

- Structured storytelling and vocabulary development

Personal, Social and Emotional Development

- Key person support and attachment-informed practice
- Self-regulation and emotional literacy teaching
- Nurture-based provision

Early Literacy Foundations

- Oral language development linked to phonics readiness
- Daily story sessions and comprehension talk
- Early writing and mark-making opportunities

Family Engagement

- Home visit prior to child starting
- Transition information from childminder, daycare nursery
- Parent workshops and home learning resources
- Supported transitions into school
- Regular communication about child development

Staff Development

Funding supports professional development to improve teaching quality for eligible pupils, including training in early language development, effective adult-child interaction, and inclusive practice.

Impact Measures

Success will be measured through:

- Accelerated progress from baseline assessments
- Increased proportion achieving age-related expectations
- Improved engagement and wellbeing indicators
- Positive parental engagement feedback

Monitoring and Review

Progress of EYPP pupils is reviewed at least termly. Provision is adjusted in response to impact evidence. Governors receive regular reports on spending and outcomes.