

# Year One Curriculum Newsletter



## Literacy

This half-term we will begin literacy by focussing on the story "Somebody Swallowed Stanley" by Sarah Roberts.

The children will begin their learning by looking carefully at what wonderful creatures live in the sea. They will write descriptions, statements and make predictions about who could have swallowed Stanley.

The children will participate in role play, taking on the roles of the jellyfish and they will create fact files, poems and even make their own paper bag. A key theme which runs through this story is about plastic pollution and the children will begin to develop their understanding of why this is very important to help protect our world.

At the end of the unit the children will create their own report about a sea creature.

## Religious Education

During this half-term our religious focus will be Buddhism.

The question we will be looking to answer will be

### **"Why is the story of Buddha important to Buddhists?"**

During the next few weeks, the children will learn about Buddhism. Children will learn Buddhists learn how to live a peaceful and good life from the Buddha. The Buddha was a man called Siddhartha Gautama, who lived many years ago.

Buddhists always try to show peace and kindness to other living things.

## Summer one



## Mathematics

This half term the children will begin with a topic on fractions. We will learn how to find halves and quarters of shapes and quantities.

We will follow this with a unit on money. The children will learn how to recognise all coins and notes. We will count how much, make quantities in different ways, and learn how to give change.

Alongside these units, we will continue arithmetic lessons during which we will practise fluency solving calculations and work on quick recall facts such as number bonds to 20, two, five and ten-times tables and doubles facts.

## PSHE

This half-term our Jigsaw topic is Relationships. During this half term the children will discuss their own families and begin to look at different types of families.

They will identify how to be good friend to others, and they will explore their own qualities that they bring to their friendships and what they have to do to make new friends.

The children will also learn how we as individuals can show appreciation to people who are special to us.

The children will become more aware of the role of people who help them in school.



## **Art**

This half term the children will continue their work on making 3D art forms using techniques such as rolling, folding and scrunching paper.

## **History**

In history we will be learning about 'How have explorers changed the world?' We will be identifying explorers past and present and what makes them significant.

## **DT**

In design and technology our focus in year 1 will be 'Textiles: Puppets'. The children will design, make and evaluate a puppet of their own.

## **Science**

In Science we will be learning about 'Plants'. The children will identify plants and their features and what plants need to grow. They will also identify similarities and differences between deciduous and evergreen leaves.

## **Geography**

In Geography we will be learning 'What is it like to live in Shanghai?' The children will compare geographical features of Shanghai with those in the UK. They will be introduced to the concepts of physical features—such as rivers, hills, woodlands, and beaches—and human features like skyscrapers, roads, bridges, houses, and schools. The children will also use maps to locate continents and identify China's global position.

## **Music**

In music, the children will take part in a music and story project. We will watch a performance by the Royal Scottish National Orchestra of 'The Flight of the Bumblebee'. This piece of music is inspired by a story of a Prince which we will listen to. We will conclude the project by drawing pictures alongside the music.

In the second part of the half term, we will be learning how to improvise with both rhythm and melody.

## **Computing**

In computing the children will learn more about the role of the keyboard. The children will learn how to add and remove text. The children will also learn how to edit text and create their own short pieces of text about sea creatures.

As phonic screening is only a few months away we will be sending supportive materials and words home for our child to practise with. Please ensure that your child is reading at least three times a week to build up their ability to read books at pace.

**Thank you**



Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have. Remember to listen to your child read at least three times a week and record this each time in their yellow reading record.



A water bottle – please do not put juice in your child's bottle, only water.



As the weather begins to warm up, please provide your child with a sun hat and apply sunscreen before school.



PE Kits must be worn on a Friday.

