



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2026

Commissioned by



Department
for Education

Created by



**ASKERN LITTLEMOOR INFANT ACADEMY
PE & SPORTS PREMIUM SPENDING & IMPACT**

**REPORT
2025-2026**



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
<p>The school has continued to invest in <i>Your PE</i> and <i>Activ8</i> to enhance the quality of physical education provision. Staff have worked closely with specialist coaches, observing high-quality teaching, participating in a range of CPD sessions, and developing confidence and competence in delivering EYFS and KS1 PE.</p> <p>Sessions are carefully adapted to ensure all pupils can participate and make progress at an appropriate pace for their individual ability. Lessons are structured around clear routines and engaging challenges, ensuring all pupils are actively involved and motivated.</p> <p>The <i>Your PE</i> assessment tool has been fully embedded to track pupils' progress and identify next steps in learning. In addition, coaches provide a wide range of extracurricular opportunities, including a structured competition framework for KS1 and support in delivering sports days, further enriching pupils' experiences of PE and school sport</p>	<p>Investment in <i>Your PE</i> and <i>Activ8</i> has led to a significant improvement in the quality of PE teaching across EYFS and KS1. Staff confidence and subject knowledge have increased as a result of targeted CPD and coaching support, resulting in more consistent and effective delivery of lessons.</p> <p>All pupils are now able to access PE more inclusively, with adapted sessions ensuring that individuals can participate fully and progress at an appropriate level. Engagement in lessons has improved, with high levels of participation and enthusiasm evident across all groups of pupils.</p> <p>The embedded use of the <i>Your PE</i> assessment tool has strengthened teachers' ability to accurately track progress and plan next steps, leading to improved pupil outcomes over time.</p>	<p>The continued use of external coaches alongside staff development has been highly effective in building long-term sustainability within the school. Staff are now better equipped to deliver high-quality PE independently, although continued opportunities for CPD will ensure this progress is maintained.</p> <p>The <i>Your PE</i> assessment system is now well embedded and should continue to be used to inform planning and monitor progress across cohorts. Moving forward, there is an opportunity to further develop pupil voice and leadership within PE, particularly through increased involvement in competitions and active roles during sports events.</p> <p>To build on current success, the school should continue to expand extracurricular provision and explore opportunities for participation in inter-school competitions, ensuring that all pupils, including those less active, remain engaged in physical activity.</p>

	<p>In addition, the provision of extracurricular activities and competitive opportunities has broadened pupils' experiences of sport, increased participation rates, and supported the development of teamwork, resilience, and positive attitudes towards physical activity.</p> <p>Overall, the initiative has contributed to raising standards in PE, improving pupil engagement, and promoting a more active and healthy school culture.</p>	
<p>Littlemoor has utilised an additional specialist dance teacher to enhance pupils' dance skills and support preparation for dance competitions. This has provided pupils with access to high-quality instruction and improved performance techniques.</p> <p>Skipping (Skip2BFit) has also been embedded as a regular part of the KS1 timetable. Pupils participate consistently in structured skipping sessions, developing their coordination, stamina and fundamental movement skills.</p>	<p>Year 2 pupils have attended PE sessions delivered by a specialist PE coach, with a focus on multi-skills and the development of key skills required for specific sports such as dodgeball, rounders and cricket.</p> <p>Daily skipping sessions have been embedded within the school day, contributing to the development of pupils' fitness and coordination.</p> <p>A wide range of extracurricular opportunities has been provided, with 100% of pupils attending at least one after-school club. Of these, 74% are sport related. Additionally, 82% of Year 1 and Year 2 pupils have taken part in out-of-school competitions.</p>	<p>The coaching sessions have ensured that the children have developed their throwing, catching and fielding skills. They have become skilled in the rules of team games.</p> <p>Dave is an excellent role model for our children, with his mantra being 'practice makes you better'. The children are able to recite this and apply it to all elements of their learning. This initiative supports the children's mental health and wellbeing.</p> <p>All Y1 and Y2 children have been given the opportunity to attend street dancing with Pupil Premium children prioritised by teachers.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All pupils will engage in 2 hours quality, active physical education each week.</p> <p>Continue to promote active playtimes and scheduled daily skipping sessions to support children’s physical activity; purchase additional skipping ropes so that every KS1 child has their own.</p> <p>Children run the daily mile four times a week.</p>	<p>All staff trained to deliver ‘Your PE’ sessions and new year group plans in place for EYFS and KS1 children. Increased numbers of children at national level.</p> <p>All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety.</p> <p>Organise four visits from Dave Gibson (Skip2Bfit) to encourage the children to skip regularly , keep active and ‘be the best they can be’.</p> <p>Dave Gibson to deliver a BOX2Bfit workshop for families to exercise with their children.</p> <p>KS1 teachers to timetable Skip2Bfit sessions. Replace playtime resources.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Increasing the engagement of all pupils on regular physical activity and sport. – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 2: Increasing the engagement of all pupils on regular physical activity and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>All KS1 children log weekly skipping scores. Skipping progress tracked and celebrated. All pupils participate in these sessions with positivity. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers. All pupils meet the nationally recommended activity levels.</p>	<p>Your PE curriculum and assessment subscription £350.</p> <p>£1,680- Skip2Bfit</p> <p>£200- Ropes</p> <p>£407- Other equipment</p>

<p>All teaching staff will receive high-quality training and ongoing CPD to improve subject knowledge, confidence, and consistency in delivering Physical Education. This will lead to a measurable improvement in the quality of teaching, ensuring lessons are engaging, inclusive, and of a consistently high standard across the school.</p> <p>The introduction of the <i>Your PE</i> curriculum will provide a clear, progressive, and structured approach to PE, supporting staff in delivering well-sequenced lessons that build pupils' skills and understanding over time.</p> <p>As a result, pupils will benefit from high-quality teaching that promotes increased participation, improved physical competence, and greater confidence in PE, alongside enhanced enjoyment and positive attitudes towards physical activity.</p>	<p>Activ8 coaches will deliver high-quality weekly PE provision, including gymnastics, dance, and games, through an inclusive, team-taught programme. Sessions will develop fundamental movement skills across a range of sports while supporting all learners, including those with SEND. The approach will enhance physical, cognitive, emotional, and social development, fostering key skills such as coordination, communication, teamwork, resilience, and leadership.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity. This focuses on:</p> <ul style="list-style-type: none"> • Increasing the amount of time pupils are physically active (target of at least 60 minutes per day) • Providing a wider range of opportunities for participation in physical activity • Encouraging less active pupils to become more involved • Promoting healthy, active lifestyles across the school <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>deliver skipping and Box2BFit sessions. Resource orders.</p> <p>Primary teachers more confident to deliver effective PE . PE sessions delivered to F2, Y1 and Y2 children by Activ8 PE coaches/PE Lead. Teachers coached by this outstanding practitioner. Development of staff confidence, competence and sustainability to deliver high quality PE. The quality of all PE lessons is good or outstanding. Good practice is shared and feedback sought which drives the effective development of PE. Coaching by PE Lead has positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons.</p> <p>Assemblies to focus on sporting events, celebrate sporting achievements and introduce children to sporting heroes.</p>	<p>£13, 120 Activ8</p> <p>£1,500- Leger Sport, including transport to competitions. £100 Running Track markings for Sports Day</p>
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<p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents; and in the local</p>	<p>Walking bus</p> <p>Pupils: Increased awareness and enthusiasm for PE and school sport, leading to higher participation levels, improved physical health, and more positive attitudes towards active lifestyles. The walking bus also promotes daily physical activity.</p> <p>Staff: Greater engagement with PE and school sport, reinforcing its importance within the curriculum and encouraging staff to actively promote and support physical activity across the school day.</p> <p>Pupils, staff, parents, and the wider school community through increased awareness, participation, health, wellbeing, and engagement in physical activity.</p>	<p>Key Indicator 1 The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> Encourages daily physical activity through initiatives such as the walking bus. Increases participation in active lifestyles both during and beyond the school day. <p>Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> Promotes the importance of PE, sport, and physical activity among pupils, staff, and parents. Embeds a culture of health, wellbeing, and active living throughout the school community. <p>Key Indicator 3 Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> Encourages participation in a wider range of physical activities and active initiatives. Provides opportunities 	<p>Increased levels of daily physical activity among pupils, helping them work towards the recommended 60 active minutes per day.</p> <p>Improved physical and mental wellbeing through regular exercise and fresh air before the start of the school day.</p> <p>Increased punctuality and readiness to learn, with pupils arriving at school alert and prepared for learning.</p> <p>Raised awareness among pupils and families of the benefits of active travel and healthy lifestyles.</p> <p>Enhanced community engagement, strengthening links between the school, families, and the local area.</p> <p>Establish the walking bus as a regular part of the school's active travel offer and wider wellbeing strategy.</p> <p>Train and support school staff and volunteers to lead the walking bus, reducing reliance on external providers.</p>	<p>Walking bus reward scheme £30.00</p> <p>Staffing- one member of support staff £315 (9 weeks) another member of staff voluntary.</p> <p>Active travel: Free, funded.</p>
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		<p>for pupils to engage in activity outside of traditional PE lessons.</p>	<p>Promote the initiative through newsletters, social media, assemblies, and parental engagement events to encourage ongoing participation.</p> <p>Develop pupil leadership opportunities, such as Walking Bus Champions, to help promote and sustain the initiative.</p> <p>Embed active travel within the school's culture and policies, ensuring the programme continues beyond Sports Premium funding.</p>	
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<p>Taking part in inter-school PE competitions and taster sessions organised by Leger Sport.</p> <p>All-inclusive approach ensuring every child is accessing competitive sport and mass participation events to enhance confidence, resilience, teamwork and leadership skills.</p> <p>Organise a programme of lunchtime, after-school clubs and enrichment opportunities.</p> <p>Total: £17,312</p> <p>Sports Premium: £16,850</p> <p>School budget: £462</p>	<p>honesty and self-belief (School values) shown by the children in PE lessons and when involved in competitions/extra-curricular activities. All KS1 children to be given the opportunity to attend a competition/festival beyond school- at Campsmount Academy and Spa Academy</p> <p>Sporting achievements to be celebrated through school displays, newsletters and via social media, including Facebook and the school website. Further embed cross-curricular links to PE. Active Travel promoted through Living Streets and Walk to School week etc.</p> <p>To monitor and evaluate the clubs offered: Multi-skills-Activ8 Street dancing- Vicky Metcalfe Cricket skills- Stewart Cullen Dance Show- Giulia Mule</p> <p>Street dancing sessions to lead to a half-termly performance for parents.</p> <p>Track the Pupil Premium children who are attending and the level of overall attendance which is a good indicator regarding the pupils' engagement with the club.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased number of children access a wider range of sports and activities, leading to an increased enjoyment of PE and physical activity.</p> <p>All KS1 children to given the opportunity to access street dancing, multi-skills and specific sports clubs during the school year.</p> <p>Pupil Premium children are prioritised to attend the clubs.</p>	<p>Street dancing- Vicky Metcalfe £210 Dance Competition- £260</p>
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Key achievements 2025-2026

Activity/Action	Impact	Comments
<p>Through its investment in Activ8, the school has provided high-quality coaching and support for pupils, preparing them to take part in a range of Trust sporting competitions and increasing participation, confidence, and competitive experience.</p> <p>We have subscribed to Your PE for another year and have used Activ8 PE coaches one and a half days each week to support teachers in the delivery of this curriculum.</p> <p>We have continued to hire qualified sports coaches to work with teachers and children both within curriculum time and for extra-curricular activities.</p>	<p>Our KS1 pupils have participated in a series of inter-school competitions throughout the academic year, alongside taster sessions in gymnastics and cheerleading. These opportunities have been offered to all children, ensuring inclusive access to a broad range of sporting and physical activities. As a result, pupils have been able to develop their skills, confidence, teamwork, and enjoyment of physical activity while experiencing a variety of sports beyond the PE curriculum.</p> <p>EYFS and KS1 children have attended a weekly lesson delivered by the Activ8 Coach. Staff have attended these sessions as CPD.</p> <p>KS1 children have been given the opportunity to attend a weekly lunchtime and two after-school club delivered by the Activ8 coach.</p> <p>4 x visits from Dave Gibson-Skip2Bfit continue to be instrumental in raising the profile of PE within school and motivating children to be active through regular skipping and circuit work (Box2Bfit). Dave models skipping and fitness sessions which are replicated by the teachers following his visits and CPD for staff.</p> <p>All KS1 children have attended street-dancing at some point during the school year. The majority of KS1 children and several reception children have attended after-school clubs with the Activ8 PE coach.</p>	<p>The children performed with confidence in the Trust's inter-school competitions, winning the cricket, dodgeball and dance show trophies.</p> <p>Children and teachers have benefitted from working alongside the Activ8 coach to upskill their PE teaching, particularly when teaching games.</p> <p>The weekly after-school club has been structured to ensure that all children have had the opportunity to attend for a half-term block, enabling broad participation and engagement in physical activity across the school.</p> <p>All pupils attended these fully inclusive sessions delivered by Dave Gibson and consistently responded positively to his motivational approach to physical activity and its connection to health and wellbeing. Dave served as an excellent role model, inspiring children to engage in exercise and adopt positive lifestyle habits.</p> <p>In addition, 44% of parents attended Dave's family workshop, demonstrating strong family engagement and support for promoting active, healthy lifestyles beyond the school environment.</p> <p>Street dancing offers a different form of physical activity.</p>

Completed by:

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