

Year One Curriculum Map



English

Over this half term, our class is diving into the wonderful world of Oliver Jeffers' classic book, *Lost and Found*. This captivating story about a boy and a lonely penguin will guide our learning across several weeks as we explore the true meaning of friendship and empathy. Throughout the half term, the children will engage in exciting activities tied to the book

Please take time to practise reading daily with your child. Books will be changed on a Tuesday and a Friday.

Religious Education

In our upcoming Religious Education (R.E.) lessons, the children will explore different holy books from various faiths.

We want to help students understand how sacred texts guide people in their daily lives and beliefs.



If you have any questions about how Religious Education is taught to your child, your child's class teacher would be happy to discuss this.

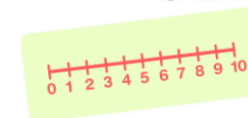
Autumn 1



Last day of term:

23rd October

Mathematics



Our new topic upon returning to school this half term is place value with numbers up to 20. The children will work on representing, counting and finding one more and one less. They will be introduced to using a number line before moving onto addition and subtraction.

Towards the end of the half term, we will begin to work with numbers to 100 and learn more about 2D and 3D shapes.

To support your child, continue to count regularly and point out numbers in their environment. Children will need to be able to write numerals so this can also be practised at home.

Jigsaw (PSHE)

At Littlemoor, we take great pride in ensuring that we create well-rounded, happy and confident children who are ready to learn.

This half-term, our Jigsaw focus will be **Being in my world**. Through this topic we will discuss some important issues including; how to be a respectful member of the class, their rights and responsibilities, how we can be rewarded for good work and what it means to be proud when we do a good job.

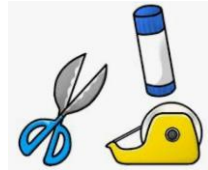
You could try talking to your child about what makes them feel proud and what they are most looking forward to learning about in Year One.



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Art

This term, our pupils are exploring basic and organic shapes in everyday objects and the artwork of Brianna McCarthy. They are learning to connect different types of lines to draw faces and practicing variations in pencil pressure to create lighter or darker colours. Finally, the children are building confidence by sharing their likes and dislikes about different art pieces.



History

This term, pupils are exploring time by creating personal timelines and sharing holiday memories using words like "before" and "after". They are also acting as young historians, using old photographs to discover what holidays were like long ago. By comparing the past to modern times, the children are learning to spot interesting similarities and differences. We encourage you to talk with your child about your own past family holidays to help support their learning!

Science

The science focus for this half term is based around seasonal change. The children will learn about the four different seasons and the weather normally associated with them. They will learn how seasons differ across the globe and how temperature varies during the different seasons.

We will also carry out an investigation every half term in Key Stage 1. The children will develop their skills of predicting, observing, recording and concluding. We will encourage the children to think about the questions they want to answer and about how to plan a fair test.



Please remember the daily essentials:



Your child's book bag should contain their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle, only water please.



A coat is essential now that the weather is getting cooler as well as your child's jumper or cardigan. Please ensure your child's name is written in all their belongings.

Music

This term, our pupils are exploring rhythm and expression by experimenting with different instrument sounds and musical dynamics. They are learning to clap animal sound patterns and play in time with the pulse of our backing tracks. The children are also mastering collaboration by performing call-and-response patterns with their peers. Finally, they will bring all these skills together to perform their very own musical compositions.