

## Progression in Grammar and Punctuation

	Rec	Y1	Y2
<b>Basics &amp; Sentence Structure</b>	<p>Write own name.</p> <p>Write labels &amp; captions</p> <p>Begin to form simple sentences.</p> <p>Correct letter formation.</p>	<p>Write first &amp; last name with capital letters where needed.</p> <p>How <b>words</b> can combine to make <b>sentences</b></p> <p>How <b>and</b> can join <b>words</b> and join <b>sentences</b>.</p> <p>Use other conjunctions to join sentences ( e.g. so, but)</p>	<p>Use time adverbs and adverbials (e.g. later, first, in winter, at night)</p> <p>Use <b>subordination</b> (using <i>when, if, that, or because</i>) and <b>coordination</b>(using <i>and, or, but, so</i>)</p> <p>Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>)</p> <p>How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation, command</p> <p>Use of <b>past and present tense</b> as appropriate</p>
<b>Punctuation</b>	<p>Begin to use full stops and capital letters, showing understanding of the concept of a sentence.</p>	<p>Separation of <b>words</b> with spaces</p> <p>Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate <b>sentences</b></p> <p>Capital letters for names and for the personal <b>pronoun</b></p>	<p>Capital letters, full stops, question marks and exclamation marks to demarcate <b>sentences</b></p> <p>Commas to separate items in a list</p> <p><b>Apostrophes</b> to mark where the letters are missing in spelling and to mark singular possession in nouns (for example, the girl's name)</p> <p>Introduction of speech marks to <b>punctuate</b> direct speech</p>
<b>Text Structure</b>		<p>Sequencing <b>sentences</b> to form short narratives</p>	<p><b>Correct choice and</b> consistent use of <b>present tense</b> versus <b>past tense</b> throughout texts</p> <p>Use of the <b>progressive</b> form of <b>verbs</b> in the <b>present</b> and <b>past tense</b> to mark actions in progress (e.g. <i>she is drumming, he was shouting</i>)</p>
<b>Terminology</b>	<p><b>word, sentence, letter, capital letter, full stop</b></p>	<p><b>word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark</b></p>	<p><b>verb, tense (past, present), adjective, adverb, noun, noun phrase, suffix, apostrophe, comma, compound statement, question, exclamation, command</b></p>