

Askern Littlemoor Infant Academy



Happy and Aiming High

Behaviour Policy

Reviewed December 2020

ASKERN LITTLEMOOR INFANT ACADEMY

BEHAVIOUR POLICY

Introduction

Littlemoor School provides a safe, secure, challenging and stimulating learning environment where children, parents and staff are partners in learning, ensuring enjoyment and pursuing excellence, to enable every child to reach their full potential. Everyone in school respects each other, showing tolerance, fairness and honesty, helping each other in a sharing, caring way that enables success for all.

The school's behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

Rationale

Through our expectation of consistently high standards of behaviour, children are very clear of what we expect from them both in terms of their attitudes towards learning and each other. Good behaviour is essential if effective learning is to take place and if our children are to develop the life-skills of tolerance, co-operation, kindness and friendship. The school rules will be followed by everyone and our Good Behaviour Book explains the procedures we use to develop good behaviour in school. We will work in partnership with parents to ensure that they understand the school rules and reinforce these values with their children. Our Home-School agreements promote our behaviour policy.

Purposes

At Littlemoor we aim to:

- Establish a systematic approach to good behaviour for all children and adults
- Develop positive approaches to discipline
- Enhance the ethos of the school
- Develop pride and respect for each other
- Set high standards in behaviour and work
- Encourage tolerance, co-operation, kindness and friendship
- Send out positive messages to the local community
- Help pupils develop self-esteem, self-discipline and self confidence
- Allow pupils to take responsibility for their own actions, appropriate to their age and maturity

Guidelines

At Littlemoor School we ensure that all children behave in a way that allows other children to remain safe and happy. This will be achieved by:

- Promoting 'The Golden Rules' at all times
- All staff expecting high standards of behaviour at all times throughout the school day
- Ensuring that all staff display a consistent approach to behaviour.
- Ensuring the children are obedient, well-mannered and respectful
- Developing good behaviour through the effective organisation and management of the curriculum
- Developing good behaviour through the effective organisation and management of the classroom
- Communicating clearly to all members of the school community, a code of conduct which incorporates certain crucial principles
- Implementing our Good Behaviour guidelines (Refer to our Good Behaviour Handbook)
- Involving the Headteacher and parents at an early stage when a child is experiencing problems with behaviour.
- In very extreme cases, the Headteacher excluding a child in accordance with the Local Authority Children's service Guidelines.
- Promoting high levels of attendance and punctuality
- Utilising the services of appropriate outside agencies when required

The role of the Governing Body

The governing body has the overall responsibility of ensuring that a behaviour policy is implemented, to maintain a safe and effective school and of reviewing its effectiveness. The governors support the Headteacher in adhering to these guidelines.

The role of the Headteacher

It is the responsibility of the Headteacher, under the School Standards and Framework Act 1998, to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the Headteacher to ensure the health, safety and welfare of all children in the school. (See also the Health and Safety Policy)

The Headteacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in their implementation of the policy.

The Headteacher keeps records of all reported serious incidents of misbehaviour.

The Headteacher has the responsibility for giving fixed-term suspensions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the Headteacher may permanently exclude a child. These actions are taken only after the school governors have been notified.

The Headteacher may exclude a child for one or more fixed periods, for up to 45 days in any one school year. In extreme and exceptional circumstances, the Headteacher may exclude a child permanently. It is also possible for the Headteacher to convert a fixed-term exclusion into a permanent exclusion, if the circumstances warrant this.

Conclusion

This Behaviour Policy is at the heart of our school's ethos, and its implementation ensures that our children are happy, safe and secure whilst fulfilling their potential through excellent teaching.

This policy and all related policies are available to parents on the web site or in paper form obtainable from the office. We ensure that children have a clear understanding of the policy, the reasons for their reward or punishment and of the impact that their behaviour – be it good or bad – has on other people.

This policy should be read in conjunction with our Good Behaviour Book.

Carol Ann Turner
Askern Littlemoor Infant Academy
December 2020