



ASKERN LITTLEMOOR INFANT ACADEMY SPORTS PREMIUM STRATEGY STATEMENT 2020-2021



Key achievements to date until July 2021:

School has invested significantly in Create Development with staff trained in Real PE and Real Gym, ensuring that staff feel confident and skilled in the teaching of EYFS and KS1 PE. Differentiated sessions ensure that pupils participate in PE and Sport and improve at their own pace and ability. The sessions are based around structure and challenges, which get ALL pupils involved and engaged within lessons. We have embedded the use of The Create Development Wheel into our practice which has enabled us to monitor and focus on the development of the children.

Leadership of PE and school sports is a strength of the school.

Littlemoor achieved the Healthy Learning, Healthy Lives accreditation in June 2020.

For the last 4 years, we have purchased the services of a PE coach who teaches across the pyramid schools and delivers lunchtime & after-school sessions. Littlemoor benefits from 1 day each week.

Littlemoor also uses an additional PE coach to develop games skills across KS1/competitive sports with our Y2 children.

Access to a range of inter and intra school competitions has been secured for our KS1 children which have now become regular fixtures in the school calendar.

Engagement of all children in regular physical activity in order to target the 30 minutes a day minimum requirement for children. An active half an hour each day is incorporated into class timetables (PE is additional to this.)

Increasing number of children accessing after-school PE clubs- 3 different coaches used. 1. Streetdancing. 2. Multiskills & Cricket 3. Cheerleading & Multiskills.

Areas for further improvement and baseline evidence of need:

New members of staff to receive Real PE and Real Training; all staff to receive refresher training to ensure consistency and progression across school.

CPD for staff through observing PE coaches and PE leads across Littlemoor and Moss Road Infant Academies.

Develop intra and inter sports competitions within the school, across the Trust and the pyramid.

Raise aspiration in sport through opportunities to visit sporting landmarks such as EIS and Doncaster Keepmoat Stadium.

Increase opportunities for outdoor adventurous activities using the skills of our trained Forest Schools Lead.

Consider embedding the Daily Mile across KS1.

Active lunchtimes to be facilitated by Playground Leaders.

The developments of programmes which build self-esteem and resilience for pupils which is based on active and healthy lifestyles.

Academic Year: 2020/21		Total fund allocated: £16, 900	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	£3,354= 20%
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps:
<p>A.All pupils will engage in 2 hours quality, active physical education each week.</p> <p>B. To continue to encourage active playtimes/timetabled daily active sessions through providing a wide range of directed and self-led activities available with quality resources to encourage the children to be active.</p>	<p>Teachers plan and teach to the National Curriculum for each year group using the Real PE and Real Gymnastics programmes (Create Development). This ensures the full range of skills, knowledge and range of aspects are taught. Continue to purchase our Real PE online digital platform for planning and assessment.</p> <p>2 hours timetabled PE a week Replenish school Physical Education equipment. Safety check of the PE / Gym equipment/ PE repairs.</p> <p>PE coach delivers high quality PE lesson each week and PE lead coaches/models PE lessons throughout year.</p>	<p>Jasmine Licence (Real Pe) £495</p> <p>£300 Servicing of PE equipment</p>	<p>All staff trained to deliver Real PE sessions and year group plans in place for EYFS and KS1 children. Assessment Wheel in place. Increased numbers of children at national level.</p> <p>All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety.</p>	<p>Further CPD to be identified in response to need. Real PE to be used by Junior School to ensure clear progression and consistency. Strong subject leadership supported by SLT.</p>
	<p>Active playtime equipment purchased</p> <p>Organise termly visits from Dave Gibson (Skip2Bfit) to encourage the children to skip regularly and 'be the best they can be'.</p> <p>Dave to deliver weekly sessions to children during lockdown.</p> <p>Purchase ropes for children to use during lockdown.</p> <p>KS1 teachers to timetable Skip2Bfit sessions (minimum of 3 sessions each week).</p> <p>Replace playtime resources.</p>	<p>£780 Skip2Bfit sessions</p> <p>£579 Ropes</p> <p>£1,200 PE Equipment</p>	<p>All KS1 children log weekly scores. Effort, improvement and 'Top Banana' celebrated each week. Skipping progress tracked and celebrated.</p> <p>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers.</p> <p>All pupils meet the nationally recommended activity levels.</p>	<p>Termly workshops to continue, include families- Summer 2022/ Further markings to be considered for Old Nursery playground and existing markings to be repaired. All staff trained by Dave to deliver aerobic/skipping sessions.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£700= 4.1%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps:
A.Raise the profile of PE in school and raise aspirations.	Assemblies to focus on sporting events and sporting heroes. Visit to sporting grounds, including EIS, when restrictions are lifted.	£200	Track the pupils participating in after-school clubs and competitions. Termly assessments. Assessments in PE -identify pupils at ARE and GDS, and those requiring more support.	To review the extra-curricular clubs provided for the children-respond to pupil voice.
B.Ensure that there is consistency in PE kit for all F2, Y1 and Y2 children.	PE Kit with logo to be purchased for disadvantaged children.		All children feel confident to participate in PE- all appropriately dressed.	Continue to ensure that there is consistency in PE kit for all F2, Y1 and Y2 children. Provide PE bags for F2 children.
C. Maintain a raised profile of PE/School Sport with staff, all pupils and parents; and in the local community	Recognise effort, teamwork, honesty and self-belief (School games values) shown by the children in PE lessons and when involved in competitions/extra-curricular activities. Celebrate PE achievements in assemblies and on social media. Award medals and certificates and have a PE Star of the Week. Weekly skipping certificates awarded.	£500		Sporting achievements to be celebrated through school displays, newsletters and via social media, including Twitter and the school website.
D. Plan for cross – curricular links to Physical Education.	'Active Maths' and 'Active Literacy' subscription. National Sports Week – June 2021. Olympics project linked to Active Fusion Olympics day in school. Active Literacy & Maths activities planned. Focus on local sporting heroes and key events.		Monitor the cross-curricular links through scrutiny of planning, teaching and pupils' work. Pupil voice.	Embed cross-curricular links to PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£11,932 = 70.6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps
<p>A.To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.</p> <p>B. To enlist the support of a specialist coach to support school sport and physical education. Team teach lessons to share good practice and ensure lessons are predominantly active with minimal passive time.</p>	<p>Trust PE coach employed by school to deliver high quality gymnastics, dance and games lessons. (One day each week).</p> <p>PE sessions delivered to F2, Y1 and Y2 children by PE coach. Teachers coached by this outstanding practitioner.</p> <p>New staff attend day's training- Real PE and all staff attended Twilight session Real PE refresher training.</p> <p>PE CPD – staff meeting slots allocated.</p> <p>Training to be accessed for PE Lead and all teachers.</p> <p>PE Lead to attend Pyramid meetings and CPD sessions</p>	<p>£4,400- Campsmount Coach</p> <p>£1,100 Real PE CPD</p>	<p>Development of staff confidence, competence and sustainability to deliver high quality PE.</p> <p>The quality of all PE lessons is good or outstanding.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE.</p> <p>Coaching/Team Teaching by PE Lead had positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons.</p>	<p>Maintain the specialist sports coach in school to improve all round PE delivery in school- with a focus on games.</p> <p>Invest in refresher Real PE and Real Gym next school year for all staff and new training for our NQT</p>
	<p>Teaching assistants to support children during PE sessions with PE coaches in order to ensure all children can access the sessions/ to upskill the teaching assistants (CPD).</p> <p>Sports Coach to teach games skills and prepare children for competitions.</p>	<p>£2,000 Sports Coach- S Cullen Fit2Play</p> <p>£4,432 Staffing</p>	<p>Development points identified and now being implemented throughout school.</p>	<p>Teaching assistants to continue to support in lessons and build their knowledge and confidence in supporting SEND/higher attaining pupils in PE lessons.</p> <p>PE leads to work closely together across the Trust to ensure consistent pedagogy in primary PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,040= 6.1%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested
<p>PE Lead to organise a range of experiences for the children of other sports throughout the year, including during our Fit and Healthy week.</p> <p>Post Lockdown Develop Extra-Curricular provision for KS1 children. Streetdancing, multi skills and rounders clubs to be offered when Covid restrictions allow.</p>	<p>During June, a range of new sporting activities will be offered to children as part of Fit and Healthy week, using Active Fusion coaches. There will be special themed days around the Euros and the Olympics., Modeshift Stars- Scooter Skills Session</p> <p>All Y2 children to be offered a place at our streetdancing club and all children to be actively encouraged to attend. Y1 children to be encouraged to attend the club later in the school year.</p>	<p>£680 Active Fusion</p> <p>£360 Streetdancing Sessions</p>	<p>The range of extracurricular opportunities has increased and responds to pupil voice requests. Our PE curriculum incorporates a wide range of sports and activities. 100% Y2 children attended street dancing sessions during the summer term., The extracurricular opportunities include those for SEND pupils and respond to their wants and needs. PE physical activity and sport have a high profile and are celebrated across the life of the school</p>	<p>Maintain the connection with Active Fusion who can offer a range of sorting activities/ experiences. Enhanced levels of pupil leadership and responsibility. Increase the opportunities for being active outdoors and outdoor learning. Offer bike skills as part of the children's Aspire curriculum.</p>

Key Indicator 5 To increase the amount of competitive sport opportunities for pupils.				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps
<p>A.Intra and Inter-school competitions to be organised throughout the school year, with schools within the Trust and locality.</p> <p>B.External Sports Coach employed to prepare children for inter-school competitions.</p> <p>C.Take part in Trust sports days, events and competitions hosted by Campsmount and Trust schools.</p> <p>D.Reward outstanding sporting achievements and attitudes</p>	<p>Inter-school competitions to be organised in the following sports: tag rugby, football and rounders. Trust competition calendar developed.</p> <p>External Sports Coach employed to prepare children for inter-school competitions.</p> <p>Assembly recognition of outside school achievements "Magic moments"</p>	(See K1 3)	<p>100% of pupils compete in at least one intra school competition.</p> <p>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</p> <p>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</p> <p>Trust collaboration provides opportunities for all KS1 pupils to compete and visit other schools.</p> <p>Pupils want to receive recognition for sporting achievement s and being active outside school.</p>	<p>Outdoor Fridays (KS1 /EYFS) Forest Schools equipment for EYFS and KS1. Doctor Bike it skills and trials</p> <p>Develop intra sports competitions in school for all pupils- termly events and competitions.</p> <p>Develop Trust sporting calendar of events. Ensure events/competitions are well spaced out throughout the year, giving pupils opportunity to become more proficient in a particular event before attending a competition.</p> <p>Mention sporting achievements on weekly parents' newsletters and include on school displays.</p>

Signed off by	
Head Teacher:	Carol Ann Turner
Date:	31.7.21
Subject Leader:	Rebekah Robinson
Date:	31.7.21
Balance carried forward	£369