

Askern Littlemoor Infant Academy



EQUALITY OBJECTIVES 2022-2025

| <p>Overall Target To actively encourage positive attitudes towards those with protected characteristics (age, disability, gender or gender identity, marital or civil partnership status, pregnancy & maternity, race- colour, ethnicity- or national origin, religion & belief, sex or sexuality) and to meet their needs. We promote a culture of inclusion and diversity in which all members of the academy community feel proud of their identity and are able to participate fully in academy life.</p> <p>Intended Impact Askern Littlemoor Infant Academy is fully inclusive and there is equality of opportunity for all.</p> | | |
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| Action | Success Criteria | Impact |
| To continue to actively promote positive attitudes towards others and awareness of equality and diversity. | As part of the academy's ASPIRE and academic curriculum there are planned opportunities to: Enrich multi-cultural and multi-faith education. Promote British Values, with pupils' understanding building over time Explore and understand issues of identity and equality. | Children treat others with dignity and respect and understand the effects of discrimination at an age-appropriate level. Pupils challenge prejudice and stereotyping. |
| Ensuring that all pupils and staff are encouraged and able to achieve their full potential; to increase boys' attainment in writing and maths | Boys' attainment in writing will improve year on year to meet a 60% target by the end of the year and to 65% by the end of 2023-2024. Boys' attainment in maths will improve year on year to meet a 65% target by the end of the year and to 70% by the end of 2023-2024. | All pupils needs are being met and all children reaching their full potential and making accelerated progress from their starting points. |
| To improve the attendance of all pupils and to track the attendance of specific groups, through implementation of the Trust's revised Attendance Strategy. | The school's overall attendance figure for 2022-2023 is above that of 2021-2022 (91.16%). The attendance rates of all pupils will improve year-on-year to meet a 96% target by the end of the 2024/2025 academic year | Families understand the importance of regular school attendance and work closely with the school to ensure that the children attend school as regularly as possible. |
| Ensuring that every pupil is encouraged to develop the knowledge, understandings and skills that they need in order to participate in Britain's multi-ethnic society, and in the wider context of an independent world. | Content of what is to be taught in our PSHE lessons (Jigsaw PSHE scheme) is reviewed to ensure compliance with the Equality Act 2010, particularly regarding Relationships Education. | The school's PSHE policy is consistent with our Equality Policy. |
| To be more accountable for how well we are complying with the Equality Act 2010. | The equality objectives are reviewed in the termly HT's report to the governors. | All stakeholders are aware of our Equality objectives and their importance. |