

**Pupil Premium Funding/Strategy Statement- 2016/2017**

In 2016-2017 an allocation of £80,520 has been received for this academic year for our primary-age pupils and an allocation of £7000 has been received for this academic year for our Foundation Stage 1 children.

We receive £1320 per child entitled to Free School Meals and £1,900 per Looked After Child.

The main in-school barriers to educational achievement are

1. Speech and Language Development
2. Fluency of reading and language acquisition
3. Social, Emotional and Mental Health Issues which impacts on the children’s attitudes to learning.

The main external barriers are punctuality & attendance and low aspirations of parents and children.

4. Attitudes to Learning, Attendance/Punctuality and Low Expectations of parents and children.

The funding has been allocated in the following ways:

Pupil Premium Provision	Impact/Success Criteria
<p><b><u>Funding Allocation:</u></b> <b><u>£70,520</u></b> <b><u>Priority 1</u></b> <b>To provide quality first teaching in all year groups.</b></p> <p>Chosen approach: Additional part-time teachers and teaching assistants deployed to ensure children can be given targeted support.</p> <p>To employ a Speech &amp; Language Therapist one day each week to assess and deliver bespoke language programmes to children throughout school</p> <p>Staff training on: Phonics teaching (ReadWriteInc coach)</p>	<p>All Pupil Premium children to make at least 4 points progress within our tracking system.</p> <p>Teachers and Teaching Assistants to all be aware which children in their class are Pupil Premium.</p> <p>All lesson observations to be judged as at least securely good.</p> <p>All lesson observations to show an effective use of Teaching Assistants.</p> <p>Work scrutiny to show progress over time. Work scrutiny and pupil voice to show our marking and feedback policy are being following correctly and effectively.</p> <p>Termly data to show points progress.</p> <p>Time4Talk – positive responses about teaching and learning from children.</p> <p>Pupil Premium and other children receive individual and/or small group targeted sessions to develop spoken language. Children’s ability to express themselves and articulate clearly is increased.</p> <p>Vocabulary is significantly increased.</p> <p>Impact in reading and writing outcomes.</p> <p>All phonics lesson observations judged to be at least securely good. Pupils making at least expected progress in reading.</p>

<p>Review and subsequent purchase of phonics/reading resources; new spelling programme.</p> <p>Daily 15 minutes phonics/reading intervention programmes delivered by 2xTAs</p>	<p>All phonics lesson observations judged to be at least securely good. Pupils making at least expected progress in reading.</p> <p>All children, including Pupil Premium children, at least in line with national standards for reading at end of KS1. PP children at least attaining in line with all children nationally in the Y1 Phonics Screening Check 2017.</p>
<p>Targeted Maths groups- FirstClass@Number Daily intervention for KS1 maths children, delivered by HLTA- 30 minutes daily</p>	<p>To support arithmetic and maths reasoning skills. Sandwell test used to track progress.</p>
<p>HLTA delivers Talk4Maths to More Able children in Y2- 12 week programme (45 minutes- 4 times per week(,</p>	<p>To improve outcomes for our More Able children in Maths, The programme addresses children’s understanding of mathematical language- addresses misconceptions &amp; ensures they can articulate their thinking using mathematical language.</p>
<p><b><u>Funding: £10,000</u></b> <b><u>Priority 2</u></b> <b>To improve the children’s emotional health and wellbeing together with their attitudes to learning, thus increasing expectations and outcomes.</b> SENCO and HLTA to become accredited Thrive Practitioners. Whole-Staff Thrive Training and targeted 1:1 sessions implemented.</p> <p>Provide more opportunities for parents to work alongside / in</p>	<p>Termly class assessments implemented and Thrive action plans produced Referrals made to CAMHS worker who will support staff in their Thrive work and work with key families as required. All staff have a resource to assess class and individual needs linked to their emotional health and wellbeing. This targeted support ensure that needs are being met and that the children’s attitudes to learning &amp; learning outcomes are improved</p> <p>Increase number of parents made aware of ways to support their children’s learning in the home and to understand the value of this input.</p>

<p>partnership with us:</p> <ul style="list-style-type: none"> <li>➤ Reading workshops</li> <li>➤ Maths workshops</li> </ul> <p>Topic join in sessions</p> <p><b>Within this priority, we strive to increase children's attendance to ensure that is at least in line with the national average.</b></p> <p>Attendance initiatives: Half-termly prizes and certificates are awarded for 100% attendance. Class Virtual Bank- class with highest weekly attendance has financial reward.</p> <p>Create and strive to deliver bucket list of experiences.</p> <p>Introduce forest school in F1.</p>	<p>Raised outcomes for all children, especially PP families.</p> <p>Attendance figures improving- reflected in attainment at least in line with national for all children.</p> <p>To encourage punctuality and attendance of our children. To improve attitudes to learning and raise attainment. To raise parental expectations.</p> <p>To excite and engage children so that they want to come to school by providing a range of in-school enrichment activities, nurture sessions and Forest School opportunities.</p>
<p>To subsidise educational visits and curriculum experiences for all children.</p>	<p>Children have a range of experiences throughout the year to widen their experiences and develop curiosity, knowledge and a love of learning. Storytellers, musicians and actors are used throughout the year within school, together with a range of subsidised visits to a range of venues.</p>
<p>Subscriptions for the following packages to support learning both within school and within the home:</p> <ul style="list-style-type: none"> <li>• Espresso</li> <li>• Sum Dogs</li> <li>• Sing Up!</li> <li>• Oddizzi</li> </ul>	<p>Staff have increased resources to support/scaffold and inspire learning and outcomes. Children have resources to impact on Literacy, Maths, ICT, Geography and Music outcomes. Children can access Espresso and Sum Dogs within the home to motivate &amp; improve attitudes to learning. (Sessions offered at lunchtimes and breaks for children to access these resources at school.)</p>
<p>Cool Milk Scheme</p>	<p>Staff actively encourage all parents of PP children to access their free milk allocation.</p>

