# Number: Multiplication and Division 

|  | MULTIPLICATION \& DIVISION FACTS |  |  |
| :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 |
|  | count in multiples of twos, fives and tens (copied from Number and Place Value) | count in steps of 2, 3, and 5 from 0 , and in tens from any number, forward or backward (copied from Number and Place Value) | count from 0 in multiples of 4, 8, 50 and 100 (copied from Number and Place Value) |
|  |  | recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers | recall and use multiplication and division facts for the 3,4 and 8 multiplication tables |
|  | MENTAL CALCULATION |  |  |
|  |  |  | write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods (appears also in Written Methods) |
|  |  | show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot |  |
|  | WRITTEN CALCULATION |  |  |
| EYFS | Year 1 | Year 2 | Year 3 |
|  |  | calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs | write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods (appears also in Mental Methods) |

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|  | INVERSE OPERATIONS, ESTIMATING AND CHECKING ANSWERS |  |
| :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 |


| EYFS | Year 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | solve one-step <br> problems involving <br> multiplication and <br> division, by <br> calculating the <br> answer using <br> concrete objects, <br> pictorial | solve problems involving multiplication and <br> division, using materials, arrays, repeated <br> addition, mental methods, and multiplication <br> and division facts, including problems in <br> contexts | solve problems, including missing number problems, involving multiplication <br> and division, including positive integer scaling problems and correspondence <br> problems in which n objects are connected to m objects <br> resentations and <br> arrays with the <br> support of the <br> teacher |

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