

Number: Number and Place Value



COUNTING			
EYFS	Year 1	Year 2	Year 3
<p>Counts up to three or four objects by saying a number name for each item</p> <p>Counts actions or objects which cannot be moved</p> <p>Counts objects to 10, and beginning to count beyond 10</p> <p>Counts out up to six objects from a larger group</p> <p>Counts an irregular arrangement of up to ten objects</p>	<p>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p>		
	<p>count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p>	<p>count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward</p>	<p>count from 0 in multiples of 4, 8, 50 and 100;</p>
<p>Says the number that is one more than a given number</p>	<p>given a number, identify one more and one less</p>		<p>find 10 or 100 more or less than a given number</p>
COMPARING NUMBERS			
<p>Uses the language of 'more' and 'fewer' to compare two sets of objects</p>	<p>use the language of: equal to, more than, less than (fewer), most, least</p>	<p>compare and order numbers from 0 up to 100; use <, > and = signs</p>	<p>compare and order numbers up to 1000</p>

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IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS

Estimates how many objects they can see and checks by counting them	identify and represent numbers using objects and pictorial representations including the number line	identify, represent and estimate numbers using different representations, including the number line	identify, represent and estimate numbers using different representations
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READING AND WRITING NUMBERS (including Roman Numerals)

EYFS	Year 1	Year 2	Year 3
<p>Recognises some numerals of personal significance</p> <p>Recognises numerals 1 to 5</p> <p>Selects the correct numeral to represent 1 to 5, then 1 to 10 objects</p>	read and write numbers from 1 to 20 in numerals and words.	read and write numbers to at least 100 in numerals and in words	<p>read and write numbers up to 1000 in numerals and in words</p> <p><i>tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</i> (copied from Measurement)</p>

UNDERSTANDING PLACE VALUE

		recognise the place value of each digit in a two-digit number (tens, ones)	recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
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PROBLEM SOLVING			
		use place value and number facts to solve problems	solve number problems and practical problems involving these ideas.