

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



ASKERN LITTLEMOOR INFANT ACADEMY

**PE & SPORTS PREMIUM SPENDING & IMPACT
REPORT
2022-2023**



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



ASKERN LITTLEMOOR INFANT ACADEMY SPORTS PREMIUM STRATEGY STATEMENT 2022-2023



Key achievements to date until July 2022:

School has continues to invest in Create Development's PE scheme, with staff trained in Real PE and Real Gym, ensuring that staff feel confident and skilled in the teaching of EYFS and KS1 PE. Differentiated sessions ensure that pupils participate in PE and Sport and improve at their own pace and ability. The sessions are based around structure and challenges, which get ALL pupils involved and engaged within lessons. We have embedded the use of The Create Development Wheel into our practice which has enabled us to monitor, assess and focus on the development of the children.

The school also invests in Leger Education Sport which delivers its own PE curriculum to complement Real PE and Real Gym. The coaches deliver extracurricular provision, a competition framework for KS1 and sports days.

Littlemoor achieved the Healthy Learning, Healthy Lives accreditation in June 2020.

Littlemoor also uses an additional PE coach to develop games skills across KS1/competitive sports with our Y2 children.

Skipping (Skip2BFit) has become a regular feature of our timetable for KS1 children with all children significantly improving their skipping performance each academic year.

The school offers a range of extracurricular clubs during the school year- delivered by Leger Trust Sport, Fit2Play and a Streetdancing teacher.

July Ofsted Inspection 2022- Deep Dive into PE and this was identified as a strength of the school with the school's PE lead working effectively and strategically with the Leger Sport to deliver the PE curriculum to our pupils.

Areas for further improvement and baseline evidence of need:

New members of staff to receive Real PE training; all staff to receive refresher training to ensure consistency and progression across school.

CPD for staff through observing Leger Sport coaches and PE leads across Littlemoor and Moss Road Infant Academies with a focus on Y2 provision.

Increase opportunities for outdoor adventurous activities using the skills of our trained Forest Schools Lead.

Active lunchtimes to be facilitated by Playground Leaders.

Daily skipping sessions to be take place within the school day.

PE Passports to be implemented with our Y2 children to assist with assessments and child-led goal setting. It will assess a child's level of skill acquisition in every sport and allow them to progress through bronze to silver and finally gold awards. Each child will use their PE passport to tick off their sports skills once they achieve them and then work towards bronze, silver or gold in the following areas: Team sports: Precision, control, strategy/game play
Gymnastics: Core strength, flexibility, discipline & focus
Dance: Timing, performance, discipline & focus

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£16,810
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£16,810

Academic Year: 2022/2023	Total fund allocated: £16,810	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3,670= 21.83%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps:
All pupils will engage in 2 hours quality, active physical education each week.	Teachers plan and teach to the National Curriculum for each year group using the Real PE and Real Gymnastics programmes. This ensures the full range of skills, knowledge and range of aspects are taught. Continue to purchase our Real PE online digital platform for planning and assessment. 2 hours timetabled PE a week Safety check of the PE / Gym equipment/ PE repairs. Teachers deliver high quality PE lesson each week and PE lead coaches/models PE lessons throughout year.	£500 Servicing of PE equipment	All staff trained to deliver Real PE sessions and year group plans in place for EYFS and KS1 children. Refresher training session for all staff and new training for ECTS. Assessment Wheel in place. Increased numbers of children at national level. All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety.	Further CPD to be identified in response to need. Leger Sport PE coaches to deliver dance CPD to teachers. Real PE now used by Junior School to ensure clear progression and consistency. Cross school monitoring to be considered. Strong subject leadership supported by SLT.
To continue to encourage active playtimes/timetabled daily active sessions through providing a wide range of directed and self-led activities available with quality resources to encourage the children to be active; purchase resources in order for each class to have a box of resources.	Organise termly visits from Dave Gibson (Skip2Bfit) to encourage the children to skip regularly , keep active and ‘be the best they can be’. Purchase ropes for children to use during lockdown. KS1 teachers to timetable Skip2Bfit sessions. Replace playtime resources. Leger Coaches to train Playground Mini Leaders. Teaching Assistants and Midday Supervisors to be trained by Leger coaches to deliver active playtimes and support the Mini Leaders.	£2,170- Skip2Bfit £250 Ropes for Y1 children £750 PE Equipment Regular skipping sessions	All KS1 children log weekly scores. Effort, improvement and ‘Top Banana’ celebrated each week. Skipping progress tracked and celebrated. All pupils participate in these sessions with positivity. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers. All pupils meet the nationally recommended activity levels. All staff in KS1 trained to deliver skipping sessions. Resource orders.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£300= 1.78%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps:
Raise the profile of PE in school, raise aspirations and introduce new sports to our PE provision and afterschool clubs.	<p>PE Lead to attend PE Trust network and to work closely with the Leger coaches to introduce children to new sports.</p> <p>PE Lead to audit resources needed for both PE lessons and after-school clubs.</p> <p>Assemblies to focus on sporting events, celebrate sporting achievements and introduce children to sporting heroes.</p> <p>To review the extra-curricular clubs provided for the children- respond to pupil voice.</p> <p>Introduce Pupil Passports to Y2 children to raise profile of sport and encourage the children to set their own goals/milestones.</p>		<p>Track the pupils participating in after-school clubs and competitions. Termly assessments.</p> <p>Photograph children accessing after-schools clubs & competitions.</p> <p>Assessments in PE -identify pupils at ARE and GDS, and those requiring more support.</p> <p>Notes from PE Trust meetings, including key actions.</p>	
Ensure that there is consistency in PE kit for all F2, Y1 and Y2 children.	<p>PE Kit with logo to be purchased for disadvantaged children.</p> <p>Provide PE bags for F2 children.</p> <p>Continue to communicate with parents about the importance of PE kit.</p>	£300	All children feel confident to participate in PE- all appropriately dressed.	
Maintain a raised profile of PE/School Sport with staff, all pupils and parents; and in the local community	<p>Recognise effort, teamwork, honesty and self-belief (School games values) shown by the children in PE lessons and when involved in competitions/extra-curricular activities.</p> <p>Sporting achievements to be celebrated through school displays, newsletters and via social media, including Twitter and the school website.</p> <p>Further embed cross-curricular links to PE</p>		<p>Monitor the cross-curricular links through scrutiny of planning, teaching and pupils' work.</p> <p>Pupil voice.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £7,301=43.43%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps
To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.	Leger Sport coaches to be employed by school to deliver high quality gymnastics, dance and games lessons. (One day each week). New staff attend day's training- Real PE and all staff attended Twilight session Real PE refresher training. PE CPD – staff meeting slots allocated. Training to be accessed for PE Lead and all teachers. PE Lead to attend Pyramid meetings and CPD sessions. PE Leads across the Trust to work closely together to share expertise and good practice. Continue to invest in Real PE and Real Gym training for our ECT and in-house refresher training for all staff.	£6,245 Leger Coaches Package Real PE Training & Subscription £1,056	PE sessions delivered to F2, Y1 and Y2 children by PE coach. Teachers coached by this outstanding practitioner. Development of staff confidence, competence and sustainability to deliver high quality PE. The quality of all PE lessons is good or outstanding. Good practice is shared and feedback sought which drives the effective development of PE. Coaching by PE Lead has positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons.	Review CPD needs of staff following monitoring opportunities PE Lead to attend PE Conference to keep up to date with the latest thinking and developments.
To enlist the support of specialist coaches to support school sport and physical education. Team teach lessons to share good practice and ensure lessons are predominantly active with minimal passive time.	Teaching assistants to support children during PE sessions with PE coaches in order to ensure all children can access the sessions/ to upskill the teaching assistants (CPD). Sports Coach to teach games skills and prepare children for competitions.		Development points identified and now being implemented throughout school. Teaching assistants to continue to support in lessons and build their knowledge and confidence in supporting SEND/higher attaining pupils in PE lessons. PE leads to work closely together across the Trust to ensure consistent pedagogy in primary PE.	To continue to invest in PE coaches.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4,688=27.88%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps
Invest in Born2Ride balancing bike programme- a sustainable programme which trains teachers and nominated support staff to deliver a bikeability programme to our KS1 children- including SEND children.	To monitor and evaluate the impact of the Born2Ride programme. Share impact with AGB. Continue to train additional staff in the Born2Ride programme. Ensure that our SEND TAs are trained in the Born2Ride programme and deliver sessions at least weekly to the High Needs SEND children in KS1		Photos of children engaging in the programme. Monitoring of sessions shows high engagement and appropriate skills being developed.	
To provide opportunities for pupils to attend a range of after-school clubs.	Organise a programme of after-school clubs. To monitor and evaluate the clubs offered including this run by Vicky Leggett (Street dancing), Stewart Cullen (Multi skills) and Leger Sport (Competition based- a range of foci). Street dancing sessions to lead to a half-termly performance for parents. Continue to buy into Leger Sport package which includes an after-school club. Track the Pupil Premium children who are attending and the level of overall attendance which is a good indicator regarding the pupils' engagement with the club. Fit2Play coach to offer a weekly multi skills club in the Autumn term and then a cricket club in the spring and summer terms. Forest School workshops to be considered using external provider.	Stewart Cullen-Fit4Rugby £2,856 Street dancing-Vicky Leggett £1,832	100% Y2 children and 40% Y1 children attended street dancing sessions during the school year 2021-2022. The range of extracurricular opportunities has increased and responds to pupil voice requests. Our PE curriculum incorporates a wide range of sports and activities. The extracurricular opportunities include those for SEND pupils and respond to their wants and needs where possible.	

Key Indicator 5 To increase the amount of competitive sport opportunities for pupils.				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions linked to intentions	Funding allocated:	What has changed? What can pupils now do?	Sustainability and suggested next steps
<p>Provide pupils with opportunities to participate in local sports competitions.</p> <p>Children will be able to attend inter-sports competitions organised by Leger Sport.</p>	<p>Leger Sport coaches to organise and plan the Leger competition calendar 2022-2023- range of different sports identified.</p> <p>Ensure events/competitions are well spaced out throughout the year, giving pupils opportunity to become more proficient in a particular event before attending a competition.</p> <p>Transport to be provided by Leger Trust where possible.</p> <p>External Sports Coach employed to prepare children for inter-school competitions.</p> <p>Assembly recognition of outside school achievements "Magic moments".</p> <p>Sports Days to be organised by the Leger Trust coaches.</p> <p>Mention sporting achievements on weekly parents' newsletters and include on school displays.</p> <p>Also include sporting information in the new Trust half-termly newsletter.</p>	<p>(Leger Sports & additional coach funding- already allocated within this report.)</p>	<p>Competition timetable shared by Leger coaches at start of year. Pupils attend an inter-school competition/event half-termly. Register kept of pupils who have attended competitions to ensure 100% participation across the year. Photographic evidence of children participating shared with parents via website and Twitter feed.</p> <p>100% of Y2 pupils competed in at least one inter school competition.</p> <p>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</p> <p>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</p> <p>Trust collaboration provides opportunities for all KS1 pupils to compete and visit other schools.</p> <p>Pupils want to receive recognition for sporting achievements and being active outside school.</p>	

Signed off by	
Head Teacher:	Carol Ann Turner
Date:	1.09.2022 (To be revisited July 2023)
Subject Leader:	Rebekah Robinson
Date:	1.09.2022
Balance Spent To Date	£16,309