

Year One Curriculum Newsletter

Literacy

This half-term we will be supporting your child's developing phonics knowledge to build their confidence as both a reader and writer. We will be using a variety of key texts including, Lost and Found and Rabbit Problem, to explore characters, take part in drama sessions and continue to develop your child's writing skills.

It is so important that children enjoy both reading and writing and we have carefully selected our key texts for this half-term to reflect this.

Please take time to listen to your child read their phonics books daily and record this in their reading records. This really helps your child to make good progress with their reading.

Dates for your diary . . .

Dave Box2BFit	10 th January
Parents' Evening	5 th and 7 th February
Children's Mental Health Week	W/C 5 th February



Religious Education

This half-term we will be Introducing Judaism including God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments.

If you have any questions about how Religious Education is taught to your child, your child's class teacher would be happy to discuss this.

Mathematics

Our new topic upon returning to school this half-term is place value within 20.

Your child will be using a variety of concrete equipment to make teen numbers, consolidating their understanding of tens and ones. They will also use their knowledge of place value to compare numbers and find one more and one less than numbers to 20.

To support your child at home you could practise counting, reading and writing numbers to 20 and putting these in order. You could use everyday items in the home, such as pasta or straws, to practise making these numbers.

Jigsaw (PSHE)

At Littlemoor we take great pride in ensuring that we create well-rounded, happy and confident children who are ready to learn.

This half-term, our Jigsaw focus will be **Goals and Dreams**. Through this topic we will discuss what we want to be successful at and consider the steps we can take to achieve this.

You could try talking to your child about something they want to be successful at out of school and consider how you could work together to make it a success!



Art

All children are artists! During this half-term your child will be exploring sculptures. We will begin by looking at some famous sculptures and what the word 'sculpture' actually means. We will then be getting busy and building our own sculptures and making our own creativity medals using recycled materials.

If you have any recyclable materials that would be useful to us, such as cardboard boxes or empty plastic bottles, we would be very grateful if you could bring these in.



Shape, Space and Measure

This is part of the mathematics curriculum and is delivered to your child weekly. This half-term, we will be focusing on Mass and Volume. The children will begin by measuring mass using cubes and comparing the masses of different objects. They will also be investigating volume through practical activities and comparing the capacity of different containers.

You can help your child at home by providing a variety of containers and liquids for children to practise and explore their capacity.



Music

At Littlemoor we love music and songs are used constantly throughout the day across many subjects. In our music lessons over the next few weeks your child will be learning a new song 'In the Groove' and will play a variety of instruments.

Sing as much as you can with your child at home – songs are a great way to learn new words, understand melody and to have fun.



Computing

During this half-term your child will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

If you have a computer with a mouse in your home – it would be a great opportunity to introduce your child to using a mouse.

Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle.



A coat is essential now that the weather is cooling as well as your child's jumper or cardigan. Please ensure your child's name is written in all their belongings.



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.





Why is it always cold in winter?

Topic 1

Our Science topic for this half-term is Winter. We will be discussing signs of Winter and comparing the different seasons including the temperature and weather associated with them.

Scientific Enquiry

The children will take part in an exciting Science experiment to find out what melts ice the quickest! They will ensure the test is fair by keeping certain variables the same and will predict the outcome. We are sure the children will enjoy observing the results.

If you go on a walk encourage your child to spot the signs of Winter!

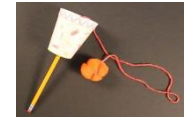


How were our Grandparents' toys different to our own?

Topic 2

Our History topic for this half-term is Toys from the Past. We will be exploring a variety of old toys, discussing the materials they are made from and how they were used. We will compare these toys to the toys we play with now, recognising similarities and differences between them.

In the first week of February, we will be inviting parents or grandparents into school to play with some old toys alongside their children. More information to follow.



Design Technology

The children will design and make their own toys from the past, thinking carefully about the materials they need and how it will work.

You could discuss with your child the toys that you used to play with and how these differ from their toys now.

Extracurricular Activities

Rabbit and Squirrel Class- Street dancing lunchtime club on Fridays.

Rabbit and Squirrel Class- Art Club after school Wednesday (Your child will bring home a letter).

