# Reception Curriculum Newsletter

#### **Literacy**

This half-term our focus texts for literacy will be The Train Ride by June Crebbin, Somebody Crunched Colin by Sarah Roberts and Rosie's Walk by Pat Hutchins. We will be focussing on using words such as 'first', 'then', 'next' and 'finally' when telling a story.

In phonics, the children will continue to secure their knowledge of the set one sounds and we will begin to learn some set two sounds. We will be reading short words and sentences and work on hearing beginning, middle and final sounds to write short words and sentences.

Please take time to practice your child's phonics sounds with them and read each day.



# Dates for your diary . . .

World Book Day

Thursday 7<sup>th</sup> March

Comic Relief

Friday 15th March

Easter Stay and Play

Wednesday 27th March

#### Understanding the World

During this half-term we will be learning about how toys have changed and comparing our toys to some toys from the past. We will be looking at how life in England is different to life in Africa. As part of this topic, we will learn about how London is the largest city in England. We will also be planting some seeds and learning some names of common plants. The eggs will also be delivered to school so we can watch the chicks hatching and learn about life cycles.

Talk to your child about the weather and the time it gets dark and light each day. Look for signs of spring when you are walking to and from school.

#### **Mathematics**

This half term the children will be introduced to numbers 9 and 10 thinking about their number bonds, more than, less than and comparing. We will also introduce 3D shapes and learn some vocabulary to talk about their properties. The children will also develop their understanding of pattern and will be noticing, creating, continuing and correcting patterns around the classroom and in the environment.

Please continue to practice counting with your child and recognising numerals in the environment. Name 3D shapes you can see and look out for patterns.

## Jigsaw (PSHE)

This half-term our Jigsaw topic is Healthy Me. The children will learn about the various ways we must keep ourselves healthy. They will be thinking about exercise, healthy food, getting enough sleep, keeping clean and understanding how to stay safe by knowing who their 'safe' adults are.

Talk to your child about the foods they are eating and how it is important to make healthy choices. Encourage your child to notice when they are exercising and how it makes them feel.

#### Expressive Art and Design

This half term our focus artist is Vincent Van Gogh. We will be using various familiar and new media to recreate some of his famous pictures.

We will also be learning some ways to express ourselves through art and to show emotions on our pictures.

Practice drawing at home and talk about the details you are adding to your pictures. Look carefully at the shapes and make sure the children choose the correct colours for each object.



We will continue learning to play the glockenspiel to a backing track as well as playing non-tuned percussion to the pulse.

As well as continuing to sing lots of new songs we will begin to learn some two-part songs as a challenge!

Sing as much as you can with your child at home - songs are a great way to learn new words, understand melody and to have fun.



## Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have.



A water bottle – please do not put juice in your child's bottle, only water please.



A coat is essential as well as your child's jumper or cardigan. Please ensure your child's name is written in all their belongings.



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.



# Physical Development

In our PE lessons we will be pretending to be clowns! We will be practising our ball skills and learning to roll a small ball with control. We will also be learning to hold a balance with a partner. This will help build core strength as well as encouraging teamwork.

You can help your child by taking them on walks or to the park where they will gain strength and control. Playing with playdough, beads or threading are great for the fine motor skills needed for writing.

Don't forget to share any of your child's home learning or amazing achievements on our Seesaw platform- we love getting updates.

