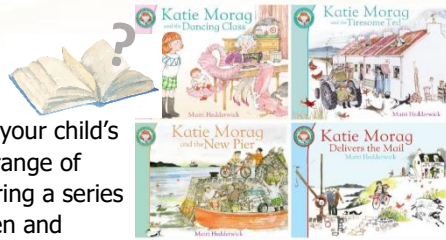


# Year Two Curriculum Newsletter

## Literacy

This half-term we will be supporting your child's reading and writing skills through a range of high-quality texts. We will enjoy sharing a series of **Katie Morag** picture books written and illustrated by Mairi Hedderwick. The books are set on the fictional Isle of Struay, off the west coast of Scotland. Katie Morag lives close to the jetty above the island's only shop, where her mother is the postmistress and her father runs the general store. We will use these wonderful stories to inspire our writing and build up to innovating our own story.



We will also read a classic fairy tale, **Rumpelstiltskin** and explore story patterns. We will learn how to retell the story using props and perform this in small groups. We will identify and write noun phrases and different types of sentences.



## Summer One



Last day of term:

Friday 24<sup>th</sup> May

## Mathematics

Our new maths unit upon returning to school is **Time**. We will focus on reading the time to the hour, half past, quarter past and quarter to. We will recognise hour and minute hands found on clocks and understand the number of seconds in a minute, minutes in an hour and hours in a day.

We will also recap our **Addition** and **Subtraction** skills by solving equations involving two 2-digit numbers and missing number problems. We will use mathematical equipment to support our understanding and record our workings out.

Towards the end of the half-term we will focus on **Multiplication** and **Division**. We will solve problems and begin to find the inverse. Using Numbots and TTRockstars regularly is so important to help with recalling our times tables.

Please remember to return your child's red home learning book every Thursday to allow for their new work to be sent home on a Friday.



## Dates for your diary . . .

### Religious Education

Our enquiry in RE is focussed on Shabbat – the day of rest in the Jewish religion. Shabbat (Sabbath) is celebrated both in the home and the synagogue and the main requirement is that no work should be attempted from sunset on Friday until sunset on Saturday. When worshipping, Jews wear a skull cap called a kippah. This is usually worn by men as a sign of respect to God. In the creation story, Jews believe God created the world in 6 days and rested on the seventh. As the Jewish weeks start on a Sunday, Saturday is the 7th day, the day of rest – Shabbat.

### **Monday 6<sup>th</sup> May**

May Day Bank Holiday  
School closed

### **Friday 24<sup>th</sup> May**

School closes for the half-term holiday.

### **Monday 24<sup>th</sup> June**

Y2 Trip to the Yorkshire Wildlife Park.

### Jigsaw (PSHE)

This half-term our PSHE topic is Relationships. During this half term the children will discuss their own families and begin to look at different types of families.

They will identify how to be good friend to others, and they will explore their own qualities that they bring to their friendships and what they have to do to make new friends.

The children will also learn how we as individuals can show appreciation to people who are special to us.

The children will become more aware of the role of people who help them in school.



## Art

This term, we'll refine our sketching and painting skills, drawing inspiration from Katie Morag. We'll start with landscape sketches of the Isle of Struay, then delve into colour mixing and tonal techniques. Towards the term's end, we'll explore Mono-painting, using etching tools to create designs for layered prints. It's a creative journey sure to inspire and challenge us.

## DT

In our Design and Technology sessions, we'll build on our landscape sketches by crafting sculptures inspired by our paintings. Using a variety of materials, we'll construct junk model structures using recycled items. This hands-on approach encourages creativity and sustainability as we bring our artistic visions to life in three dimensions.



## Computing

Children will follow instructions given to them and give instructions to others. They will consider the language used to give instructions, and how that language needs to be clear and precise. Children will combine several instructions into a sequence that can then be issued to another learner to complete. They will then consider a clear and precise set of instructions in relation to an algorithm, and will think about how computers can only follow clear and unambiguous instructions.

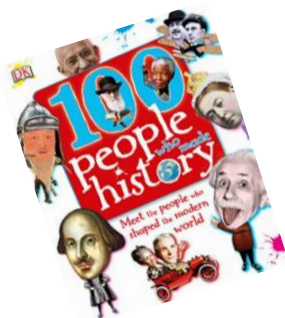
Children will focus on sequences, and consider the importance of the order of instructions within a sequence. They will create sequences using the same instructions in different orders. They will then test these sequences to see how the different orders affect the outcome.

## Geography - Where in the world do we live?

We will begin this unit by recapping our knowledge of the UK. We will then focus on our own addresses and compare where we live to Katie Morag's island using physical and human features. We will understand how we can travel to different parts of the world and use maps to identify different countries.

## History - Who are the famous people that have made an impact on the world?

In our History lessons, we will learn about several famous people that have made a significant impact on the world. These include Rosa Parks and Mother Teresa. We will focus on finding key information about these important individuals and why they are famous. We will create Fact Files demonstrating our understanding and begin to make links between different famous people.



## Please remember the daily essentials:



Your child's book bag containing their reading record and any books they currently have. Remember to listen to your child read at least three times a week and record this each time in their reading record.



A water bottle – please do not put juice in your child's bottle, only water.



As the weather begins to warm up, please provide your child with a sun hat and apply sun cream before school.



PE Kits must be brought to school every Monday and will remain in school until the end of the week. Your child should have a plain white t-shirt and black shorts.

## Extracurricular Activities

### Thursday

3:15-4:15pm

PE After School  
Club

### Friday

Lunch time

12:30pm

Street Dancing

