



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



**ASKERN LITTLEMOOR INFANT ACADEMY
PE & SPORTS PREMIUM SPENDING & IMPACT**

**REPORT
2023-2024**



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>School has continued to invest in Create Development's PE scheme, with staff trained in Real PE and Real Gym, ensuring that staff feel confident and skilled in the teaching of EYFS and KS1 PE. Differentiated sessions ensure that pupils participate in PE and Sport and improve at their own pace and ability. The sessions are based around structure and challenges, which get ALL pupils involved and engaged within lessons. We have embedded the use of The Create Development Wheel into our practice which has enabled us to monitor, assess and focus on the development of the children.</p> <p>The school also invests in Leger Education Sport which delivers its own PE curriculum to complement Real PE and Real Gym. The coaches deliver extracurricular provision, a competition framework for KS1 and sports days.</p>	<p>CPD for staff through our Create Development scheme, observing Leger Sport coaches and PE leads across Littlemoor and Moss Road Infant Academies.</p> <p>Leger Sport delivers weekly PE lessons to EYFS and KS1 with a games focus, plus a gymnastics unit.</p> <p>Teachers have received CPD from Leger Sport to improve their ability to teach games lessons, All Y2 children have completed in inter-school competitions, taster sessions and a dance show-through Leger Sport.</p> <p>PE Passports implemented with our Y2 children to assist with assessments and child-led goal setting.</p>	<p>The school has continued to use Real PE and Real Gym as the school's own PE curriculum. This is a comprehensive PE curriculum and is felt to be particularly suitable for EYFS and Y1 children. The lessons contain clear differentiation and are clearly planned to support all teachers. Most teachers have received live CPD training from Create Development coaches and secure assessment procedures are in place.</p> <p>The sessions delivered by the Leger Sport PE coach have enhanced our PE curriculum and helped to upskill teachers.</p> <p>The investment in Leger Sport is a key component of our Pupil Premium spend and will continue in 2023-2024.</p>

<p>Littlemoor also uses an additional PE coach to develop games skills across KS1/competitive sports with our Y2 children.</p>	<p>Y2 children have attended PE sessions delivered by the PE coach with a focus on multi-skills and the specific sports of dodgeball, rounders and cricket</p>	<p>The coaching sessions have ensured that the children have developed their throwing, catching and fielding skills. They have become skilled in the rules of team games.</p>
<p>Skipping (Skip2BFit) has become a regular feature of our timetable for KS1 children with all children significantly improving their skipping performance each academic year.</p>	<p>The children's skipping ability and fitness has improved with many children being able to skip well over 50 skips in 2 minutes. Daily skipping sessions to be take place within the school day.</p>	<p>Dave is an excellent role model for our children, with his mantra being 'practice makes you better'. The children are able to recite this and apply it to all elements of their learning. This initiative supports the children's mental health and wellbeing.</p>
<p>The school offers a range of extracurricular clubs during the school year- delivered by Leger Trust Sport, Fit2Play and a Streetdancing teacher.</p>	<p>All Y2 children have attended at least one lunchtime/after-school club this school year. Y1 children have been given the opportunity to attend Street Dancing in the summer term. 25% of these children have attended.</p>	<p>All Y1 and Y2 children have been given the opportunity to attend street dancing with Pupil Premium children prioritised by teachers.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All pupils will engage in 2 hours quality, active physical education each week.</p>	<p>All staff trained to deliver Real PE sessions and year group plans in place for EYFS and KS1 children. Refresher training session for all staff and new training for ECTs. Assessment Wheel in place. Increased numbers of children at national level.</p> <p>All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety.</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>All KS1 children receive two PE lesson each week delivered by teachers and PE coaches.</p>	<p>Jasmine Platform subscription- Real PE resources and assessment. £1,500</p>
<p>To continue to encourage active playtimes/timetabled daily active sessions through providing a wide range of directed and self-led activities available with quality resources to encourage the children to be active; purchase resources in order for each class to have a box of resources.</p>	<p>Organise 6 visits from Dave Gibson (Skip2Bfit) to encourage the children to skip regularly , keep active and ‘be the best they can be’.</p> <p>Purchase ropes for Y1 children. KS1 teachers to timetable Skip2Bfit sessions.</p> <p>Replace playtime resources.</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>All KS1 children log weekly scores. Effort, improvement and ‘Top Banana’ celebrated each week. Skipping progress tracked and celebrated. All pupils participate in these sessions with positivity. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers.</p> <p>All pupils meet the nationally recommended activity levels. All staff in KS1 trained to deliver skipping sessions. Resource orders.</p>	<p>£2,600- Skip2Bfit</p> <p>£250 Ropes for Y1 children</p>

<p>To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.</p> <p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents; and in the local community</p>	<p>Leger Sport coaches to be employed by school to deliver high quality gymnastics, dance and games lessons. (One day each week).</p> <p>Continue to invest in Real PE and Real Gym training for all staff. Training to be accessed for PE Lead and all teachers.</p> <p>PE CPD – staff meeting slots allocated.</p> <p>PE Leads across the Trust to work closely together to share expertise and good practice.</p> <p>Recognise effort, teamwork, honesty and self-belief (School games values) shown by the children in PE lessons and when involved in competitions/extracurricular activities.</p> <p>Sporting achievements to be celebrated through school displays, newsletters and via social media, including X and the school website.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE .</p> <p>PE sessions delivered to F2, Y1 and Y2 children by Leger PE coaches/PE Lead. Teachers coached by this outstanding practitioner.</p> <p>Development of staff confidence, competence and sustainability to deliver high quality PE.</p> <p>The quality of all PE lessons is good or outstanding.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE.</p> <p>Coaching by PE Lead has positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons.</p> <p>Assemblies to focus on sporting events, celebrate sporting achievements and introduce children to sporting heroes.</p> <p>Continued investment in PE coaches who support the school to develop an inter-school competition framework.</p>	<p>£7,200- Leger Sports Package</p>
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<p>Take part in inter-school PE competitions and taster sessions organised by Leger Sport.</p> <p>Contribute to the Leger Transport scheme so all Trust Schools can be transported to the inter-school competitions.</p> <p>Organise a programme of lunchtime and after-school clubs.</p> <p>Total Spend: £17,106</p>	<p>Further embed cross-curricular links to PE</p> <p>All Y2 children to be given the opportunity to attend a competition/session beyond school- at Campsmount Academy/Gymnastic Centre.</p> <p>Enable all Trust School to be able to attend inter-school competitions at an affordable rate.</p> <p>To monitor and evaluate the clubs offered including this run by Vicky Leggett (Street dancing), Stewart Cullen (Multi skills/Sports) and Leger Sport (Competition based- a range of foci).</p> <p>Street dancing sessions to lead to a half-termly performance for parents.</p> <p>Track the Pupil Premium children who are attending and the level of overall attendance which is a good indicator regarding the pupils' engagement with the club.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children access a wider range of sports and activities, leading to an increased enjoyment of PE and physical activity.</p> <p>All KS1 children to given the opportunity to access street dancing, multi-skills and specific sports clubs during the school year. 90% Y2 children and 60% Y1 children attended street dancing sessions during the school year 2023-2024.</p> <p>Pupil Premium children are prioritised to attend the clubs.</p>	<p>£500</p> <p>(£7,200- Leger Sports Package)</p> <p>Stewart Cullen-Fit4Rugby £2,856</p> <p>Street dancing- Vicky Leggett £2,200</p>
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Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>The school has invested in Leger Sport. This has included paying for transport to the competitions to ensure that all our Trust schools can travel to the competitions at an affordable cost.</p>	<p>EYFS and Y1 children have attended a weekly lesson delivered by the Leger Sports Coach. Teachers and Support Staff have attended these sessions as CPD.</p> <p>Y2 children have been given the opportunity to attend a weekly after-school club delivered by the Leger Sports Coach.</p> <p>Our Y2 children have attended a series of inter-school competitions throughout the academic year, together with some taster sessions for gymnastics and tennis. All children have been given the opportunity to attend with only one child choosing not to take part.</p>	<p>Children and teacher have benefitted from working alongside the Leger PE coach to upskills their PE teaching, particularly when teaching games.</p> <p>The weekly after-school club has ensured that all children have had the opportunity to attend for a half-term period.</p> <p>The children performed with confidence in the Trust's inter-school competitions, winning the cricket and dodgeball trophies.</p>
<p>We have continued to provide existing staff with training or resources to help them teach PE and sport more effectively.</p>	<p>The staff have access to Create PE resources and CPD, enabling all teachers to deliver PE lessons with confidence. The school continues to subscribe to an online learning platform to support our delivery of PE using Create PE resources on the Jasmine platform.</p>	<p>Teachers have delivered Real PE to children with confidence throughout the school year. A new PE programme is being considered when the Real PE subscription expires to ensure that the infant schools' PE curriculum is aligned to that being used by the Junior School.</p>
<p>In addition to using Leger Sport, we have continued to hire qualified sports coaches to work with teachers and children.</p>	<p>6 x visits from Dave Gibson-Skip2Bfit are instrumental in raising the profile of PE within school and motivating children to be active through regular skipping and circuit work (Box2Bfit). Dave models skipping and fitness sessions which are replicated by the teachers following his visits and CPD for staff.</p>	<p>All children have attended sessions delivered by Dave Gibson and always respond positively to his motivational approach to exercise and its link to wellbeing. Dave is an excellent role model for all our children, especially our boys.</p>

<p>We have run extra-curricular sports clubs in street-dancing, multi-skills, dodgeball, rounders and cricket.</p>	<p>Our Fit2Play PE coach, has taught games skills to Y2 children each week to prepare our Y2 children to take part in competitive sports throughout the year. He has also delivered a lunchtime club.</p> <p>All Y2 children have attended street-dancing at some point during the school year. The majority of Y2 children have attended after-school clubs with our Leger PE coach.</p>	<p>The additional coaching sessions both at lunchtime and as one of the Y2 pupils weekly PE lessons have upskilled the children's games skills- especially in throwing, catching and striking. The sessions have also improved the children's ability and willingness to take part in team games.</p> <p>Street dancing offers a different form of physical activity.</p>
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Signed off by:

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Subject Leader or the individual responsible for the Primary PE and sport premium:	Rebekah Robinson
Governor:	Tony Mulvey
Date:	31.07.2024