



Pupil Premium Impact Report- 2023-2024

Askern Littlemoor Infant Academy

Intended Outcome 1

Improved oral language skills and vocabulary among disadvantaged pupils, which impacts on reading and writing standards.

Success Criteria Outcome 1

Increased % of pupils meeting the standard of the Phonics Screening Check.

Year 1 Phonics Screening Check Outcomes

	% of cohort	Wa	Mark	LA	England	Wa 2023	Wa 2022	GLD 2023
All pupils (48)	100%	88%	33.9	81%	80%	78%	72%	63%
Female (23)	48%	83%	33.4	85%	84%	88%	93%	67%
Male (25)	52%	92%	34.4	78%	77%	72%	58%	58%
PP (12)	25%	75%	30.3	70%	69%	71%	67%	56%
Not PP (36)	75%	92%	35.1	85%	84%	83%	75%	64%

- 75% PP children attained the Y1 Phonics Screening Check.
- This is an increase of 8% from 2022-2023 PP outcomes.
- 5% more PP children were working at the expected standard than within the LA.
- 6% more PP children were working at the expected standard than those nationally.

Year 2 Phonics Resit Outcomes

	% of cohort	Wa	Mark	LA	England	Wa 2023	Wa 2022
All pupils (11)	100%	55%	25.1	54%	55%	30%	56%
Female (3)	27%	67%	25.0	60%	60%	50%	0%
Male (8)	73%	50%	25.1	49%	52%	25%	63%
PP (9)	82%	44%	22.4	52%	49%	20%	67%
Not PP (2)	18%	100%	37.0	55%	59%	40%	50%

- 44% PP children attained the Y2 Phonics Resit.
- This is 5% below the national figure.

Reading Outcomes KS1

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (48)	100%	67%	13%	54%	29%	4%	0%	70%	72%
Female (18)	38%	72%	11%	61%	28%	0%	0%	73%	75%
Male (30)	63%	63%	13%	50%	30%	7%	0%	67%	69%
PP (21)	44%	43%	10%	33%	48%	10%	0%	54%	58%
Not PP (27)	56%	85%	15%	70%	15%	0%	0%	76%	76%

- 43% of PP children achieved the expected Y2 standard in reading compared to 58% of PP children nationally.
- There is a gap between PP children and non PP children making expected progress in Reading.

Writing Outcomes KS1

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (48)	100%	65%	2%	63%	31%	4%	0%	63%	63%
Female (18)	38%	67%	6%	61%	33%	0%	0%	67%	69%
Male (30)	63%	63%	0%	63%	30%	7%	0%	58%	58%
PP (21)	44%	43%	0%	43%	48%	10%	0%	45%	48%
Not PP (27)	56%	81%	4%	78%	19%	0%	0%	70%	68%

- 43% of PP children achieved the expected Y2 outcome in writing which was broadly in line with the LA's average and 5% below national.
- This is an increase of 3% from the 2022-2023 PP outcomes in writing

Intended Outcome 2

For all pupils to have improved resilience through access to wider opportunities that will impact positively on learner behaviours and pupil outcomes

Success Criteria Outcome 2

Pupils have engaged in a wide variety of activities and opportunities in each year group as part of our Aspire curriculum.

Our Aspire curriculum aligns with our PSHE curriculum and curriculum plans reflect opportunities for wider learning such as road safety and inter-generational learning opportunities.

Outdoor learning is accessed regularly and supports all subjects. Our Tiny Forest has been planned into our curriculum to widen our curriculum offer.

School is proactive in engaging with external providers and seeking out opportunities where possible.

Learning walks evidence that most pupils work with greater resilience and independence.

Intended Outcome 3

To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils.

Success Criteria for Outcome 3

To increase the % of PP children attending our wider-curriculum offer through lunchtime and after-school clubs.

PP attendance at extra-curricular clubs has been tracked and shows that 72% PP children have accessed additional clubs during 2023-2024.

To ensure the school has a qualified Mental Health Lead.

The head teacher has attained the Mental Health Lead qualification during 2023-2024.

Intended Outcome 4

To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.

Success Criteria for Outcome 4

To increase overall attendance in the academy and the attendance of the PP children, bringing PP attendance in line with the attendance of non PP children.

- The school's overall attendance was broadly in line with national at 94.4%.
- The gap between the attendance of PP children and non PP children narrowed; the attendance of PP children was 94.2% compared to 94.6% of non PP children.

Intended Outcome 5

To improve the engagement of all parents and carers in home learning.

Success Criteria for Outcome 5

A consistent approach to promoting reading at home has raised the profile of reading and as a result, more pupils now read at home.

- The ReadWriteInc portal is being used consistently by staff to promote reading to parents.
- Parents are provided with QR codes to support their children's reading by providing a link to reading lessons.
- Reading workshops are delivered to parents.
- Phonics Booster sessions have been held and parents encouraged to ensure their children attend. 100% support for these sessions by parents was key in 88% of children overall passing the Y1 Phonics Screening Check and our pass rate for PP children being above national.