

Littlemoor Infant Academy



Lockdown Policy

VERSION	AUTHOR	SUMMARY OF CHANGES	DATE PUBLISHED	DATE OF REVIEW
1.0	CAT	New Policy	January 2025	January 2026

1. Introduction

All schools should consider the need for robust and tested school lockdown procedure. Lockdown procedures should be seen as a sensible and proportionate response to any external or internal incident which has the potential to pose a threat to the safety of staff and pupils in the school. Procedures should aim to minimise disruption to the learning environment whilst ensuring the safety of all pupils and staff. Lockdown procedures may be activated in response to any number of situations, but some of the more typical might be:

- A reported incident/civil disturbance in the local community (with the potential to pose a risk to staff and Pupils in the school);
- An intruder on the school site (with the potential to pose a risk to staff and Pupils);
- A warning being received regarding a risk locally, of air pollution (smoke plume, gas cloud etc);
- A major fire in the vicinity of the school;
- The close proximity of a dangerous dog roaming loose.

This policy will detail –

- How to raise the alarm in an emergency;
- Other means of internal communications - messenger, two-way radios, mobile phone, internal e-mail, texts etc;
- School site plan eg the layout of buildings and their proximity to one another.

2, Procedure

Staff will be alerted to the activation of the lockdown procedure plan through one long burst of the school bell which is located outside the staffroom; this will be continuous until the lock down is secure. It will also be communicated via walkie talkies to enable staff and children in the external building to be alerted. An email will also be sent to all staff informing them of the lockdown.

Pupils who are outside of the school buildings will be brought inside as quickly as possible. Those inside the school should remain in their classrooms.

All external doors and, as necessary, windows will be locked (depending on the circumstances, internal classroom doors may also need to be locked from the inside by teachers, and where safe to do so, from the outside by a member of SLT).

Once in lockdown mode, staff should notify the office immediately of any pupils not accounted for (and instigate an immediate search for any missing). Staff should encourage the pupils to keep calm.

As appropriate, a member of Senior Staff (Headteacher or Assistant Headteachers) should establish communication with the Emergency Services as soon as possible. If necessary, parents should be notified as soon as it is practicable to do so via the school's established communications system.

Pupils will not be released to parents during a lockdown. If it is necessary to evacuate the building, the fire alarm will be sounded. Staff should await further instructions.

It is of vital importance that the school's lockdown procedures are familiar to members of the senior leadership team, school administrators, teaching staff and non-teaching staff. To achieve this, a lockdown drill should be undertaken at least once a year. Pupils should also be aware of the plan. (Regular practices will increase their familiarity). Parents too should know that the school has a lockdown plan, and a copy should be placed on the school's website.

It would also be good practice to:

Conduct a number of table top exercises with the senior management team to test the procedures against various scenarios.

Rehearse lockdown arrangements with all staff and pupils.

Display lockdown drill information in every classroom alongside information relating to fire drills.

Lockdown Arrangements

Alert to staff: The school bell will be sounded in one long burst, continually until lockdown is secure. The walkie talkies will also be used and an email will also be sent to all staff informing them of the lockdown.

This may be as a result of a reported incident/civil disturbance in the local community with the potential to pose an immediate risk to staff and pupils in the school. It may also be as a result of a warning being received regarding the risk of air pollution, etc.

Immediate action:

All outside activity to cease immediately and pupils and staff must return to the building. Walkie talkies will also be used to alert staff.

All pupils return to classroom if during break or lunchtime. If during lesson time then stay in existing lesson.

External doors will be immediately locked, and teachers will lock internal classroom doors if necessary.

Admin team and SLT are to move immediately into the Headteacher's office. All offices must be locked from within.

Windows must be locked and blinds drawn. Pupils sit quietly out of sight.

Staff are to email that all children and staff are present to **admin@askernlittlemoor.com**.

A member of SLT will also request confirmation of this via the radio, speaking to each class in turn.

If it is not a staff member in charge of the class/group, a paper register should be taken and if any pupils are missing this needs to be communicated via discreet communication channel.

Staff and pupils remain in lock down until it has been lifted by the Headteacher or SLT member/emergency services. At any point during the lockdown, the fire alarm may sound, if this happens it will be followed by a radio call to confirm legitimacy and confirm its cue to evacuate the building.

All staff and pupils remain in the building and external doors and windows locked. All situations are different. Once all staff and pupils are safely inside, senior staff will conduct an ongoing and dynamic risk assessment based on advice from the school's Health & Safety provider/emergency services. This can then be communicated to staff and pupils.

In the event of an air pollution issue, air vents can be closed (where possible) as an additional precaution. Emergency Services will advise as to the best course of action in respect of the prevailing threat.

During the lockdown, staff will keep agreed lines of communication open but not make unnecessary calls to the central office as this could delay more important communication.

An example of discreet communication channels might be: Where staff have access to an internal e-mail system then they could access their account and await further instruction. In practical terms, staff would need to be familiar with accessing their account through a variety of means eg laptop, smartphone or tablet; or through radios.

Communication between parents and the school:

School lockdown procedures, especially arrangements for communicating with parents, should be routinely shared with parents either by newsletter or via the school website.

In the event of an actual lockdown, it is strongly advised that any incident or development is communicated to parents as soon as is practicable. It is obvious that parents will be concerned but regular communication of accurate information will help to alleviate undue anxiety.

Parents should be given enough information about what will happen so that they:

Are reassured that the school understands their concern for their child's welfare, and that it is doing everything possible to ensure his/her safety;

Do not need to contact the school. Calling the school could tie up telephone lines that are needed for contacting emergency providers;

Do not come to the school. They could interfere with emergency provider's access to the school and may even put themselves and others in danger;

Wait for the school to contact them about when it is safe for them to come and collect their children, and where this will be from.

Communication with parents should reassure parents that the school understands their concern for their children's welfare and that everything that can possibly be done to ensure children's safety will be done. However, it may also be prudent to reinforce the message that the school is in a full lockdown situation. During this period the switchboard and entrances will be un-manned, external doors locked and nobody allowed in or out.

4. Emergency Services

It is important to keep lines of communication open with Emergency Services as they are best placed to offer advice as a situation unfolds. The school site may or may not be cordoned off by Emergency Services depending on the severity of the incident that has triggered the Lockdown. Emergency Services will support the decision of the Head teacher regarding the timing of communication to parents.

In the event of a prolonged lockdown or more severe scenario, Leger Education Trust has the capacity to provide humanitarian assistance by establishing a Reception Centre for friend and family outside of the cordoned area.

Further Information

This Policy should be read in conjunction with the School Emergency Plan.