



The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department
for Education

Created by



ASKERN LITTLEMOOR INFANT ACADEMY
PE & SPORTS PREMIUM SPENDING & IMPACT

REPORT
2024-2025



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>School has continued to invest in Create Development's PE scheme, with staff trained in Real PE and Real Gym, ensuring that staff feel confident and skilled in the teaching of EYFS and KS1 PE. Differentiated sessions ensure that pupils participate in PE and Sport and improve at their own pace and ability. The sessions are based around structure and challenges, which get ALL pupils involved and engaged within lessons. We have embedded the use of The Create Development Wheel into our practice which has enabled us to monitor, assess and focus on the development of the children.</p> <p>The school has invested in Leger Education Sport which delivers its own PE curriculum to complement Real PE and Real Gym. The coaches deliver extracurricular provision, a competition framework for KS1 and sports days.</p>	<p>CPD for staff through our Create Development scheme, observing Leger Sport coaches and PE leads across Littlemoor and Moss Road Infant Academies.</p> <p>Leger Sport has delivered weekly PE lessons to EYFS and KS1 with a games focus, plus a gymnastics unit.</p> <p>Teachers have received CPD from Leger Sport to improve their ability to teach games lessons, All Y2 children have completed in inter-school competitions, taster sessions and a dance show-through Leger Sport.</p> <p>PE Passports implemented with our Y2 children to assist with assessments and child-led goal setting.</p>	<p>The school has continued to use Real PE and Real Gym as the school's own PE curriculum. This is a comprehensive PE curriculum and is felt to be particularly suitable for EYFS and Y1 children. The lessons contain clear differentiation and are clearly planned to support all teachers. Most teachers have received live CPD training from Create Development coaches and secure assessment procedures are in place.</p> <p>The sessions delivered by the Leger Sport PE coach have enhanced our PE curriculum and helped to upskill teachers.</p> <p>The investment in Leger Sport will continue in 2024-2025 alongside the use of Activ8.</p>

<p>Littlemoor has used an additional PE coach to develop games skills across KS1/competitive sports with our Y2 children.</p>	<p>Y2 children have attended PE sessions delivered by the PE coach with a focus on multi-skills and the development of skills required for the specific sports of dodgeball, rounders and cricket</p>	<p>The coaching sessions have ensured that the children have developed their throwing, catching and fielding skills. They have become skilled in the rules of team games.</p>
<p>Skipping (Skip2BFit) has become a regular feature of our timetable for KS1 children with all children significantly improving their skipping performance each academic year.</p>	<p>The children's skipping ability and fitness has improved with many children being able to skip well over 50 skips in 2 minutes. Daily skipping sessions take place within the school day.</p>	<p>Dave is an excellent role model for our children, with his mantra being 'practice makes you better'. The children are able to recite this and apply it to all elements of their learning. This initiative supports the children's mental health and wellbeing.</p>
<p>The school has offered a range of extracurricular clubs during the school year- delivered by Leger Trust Sport, Fit2Play and a Streetdancing teacher.</p>	<p>All Y2 children have attended at least one lunchtime/after-school club this school year. Y1 children have been given the opportunity to attend Street Dancing in the summer term. 25% of these children have attended.</p>	<p>All Y1 and Y2 children have been given the opportunity to attend street dancing with Pupil Premium children prioritised by teachers.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All pupils will engage in 2 hours quality, active physical education each week.</p>	<p>All staff trained to deliver 'Your PE' sessions and new year group plans in place for EYFS and KS1 children. Increased numbers of children at national level.</p> <p>All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Increasing the engagement of all pupils on regular physical activity and sport. – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>All KS1 children receive two PE lessons each week delivered by teachers and supported by PE coaches.</p>	<p>Your PE curriculum subscription £350.</p>
<p>To continue to encourage active playtimes/timetabled daily skipping sessions to encourage the children to be active; purchase additional skipping ropes in order for each KS1 child to have their own rope.</p>	<p>Organise 6 visits from Dave Gibson (Skip2Bfit) to encourage the children to skip regularly , keep active and 'be the best they can be'.</p> <p>Dave Gibson to deliver a BOX2Bfit workshop for families to exercise with their children.</p> <p>Purchase ropes for Y1 children.</p> <p>KS1 teachers to timetable Skip2Bfit sessions.</p> <p>Replace playtime resources.</p>	<p>Key Indicator 2: Increasing the engagement of all pupils on regular physical activity and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>All KS1 children log weekly skipping scores.</p> <p>Effort, improvement and 'Top Banana' celebrated each week. Skipping progress tracked and celebrated. All pupils participate in these sessions with positivity. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers.</p> <p>All pupils meet the nationally recommended activity levels.</p> <p>All staff in KS1 trained to</p>	<p>£2,460- Skip2Bfit</p> <p>£224- Ropes</p> <p>£700- Other equipment</p>

<p>To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.</p> <p>To introduce new PE curriculum- Your PE</p>	<p>Activ 8 coaches to be employed by school to deliver high quality gymnastics, dance and games lessons. (One day each week). Inclusive PE programme covering ABCs and fundamental movement skills in 12 different sports. Team teaching approach with teachers at Littlemoor.</p> <p>Active8 coaches apply teaching methods for all abilities and SEND with a focus on Physical & Cognitive Development:</p> <ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • Fundamental movement skills (ABCs agility, balance & coordination) • Sports specific skills • Sports specific tactics & decision making <p>Emotional & Social Development</p> <ul style="list-style-type: none"> • Communication • Teamwork • Trust • Resilience • Leadership 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>deliver skipping and Box2BFit sessions. Resource orders.</p> <p>Primary teachers more confident to deliver effective PE .</p> <p>PE sessions delivered to F2, Y1 and Y2 children by Activ8 PE coaches/PE Lead. Teachers coached by this outstanding practitioner.</p> <p>Development of staff confidence, competence and sustainability to deliver high quality PE.</p> <p>The quality of all PE lessons is good or outstanding.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE.</p> <p>Coaching by PE Lead has positive impact on pace, creativity, inclusion, use of resources and effective use of support staff who are now willing to run mini activities within a lesson and become fully involved in lessons.</p>	<p>£4,275 Activ8</p>
<p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents; and in the local</p>	<p>PE Leads across the Trust to work closely together to share expertise and good practice.</p> <p>Recognise effort, teamwork,</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Assemblies to focus on sporting events, celebrate sporting achievements and introduce children to sporting heroes.</p>	<p>£1,500- Leger Sport, including transport to competitions.</p> <p>£200 Running Track markings for Sports Day</p>

<p>community by taking part in inter-school PE competitions and taster sessions organised by Leger Sport.</p> <p>All-inclusive approach ensuring every child is accessing competitive sport and mass participation events to enhance confidence, resilience, teamwork and leadership skills.</p>	<p>honesty and self-belief (School values) shown by the children in PE lessons and when involved in competitions/extra-curricular activities. All Y2 children to be given the opportunity to attend a competition/festival beyond school- at Campsmount Academy/ Doncaster Cricket Ground.</p> <p>Sporting achievements to be celebrated through school displays, newsletters and via social media, including X and the school website. Further embed cross-curricular links to PE. Active Travel promoted through Living Streets and Walk to School week etc.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continued investment in Leger Sport who support the school to develop an inter-school competition framework.</p> <p>Increased number of children access a wider range of sports and activities, leading to an increased enjoyment of PE and physical activity.</p>	<p>£100- Active Travel</p>
<p>Organise a programme of lunchtime, after-school clubs and enrichment opportunities.</p> <p>Total: £17,173</p>	<p>To monitor and evaluate the clubs offered:</p> <p>Multi-skills-Activ8 Street dancing- Vicky Metcalfe Cricket skills- Stewart Cullen Dance Show- Giulia Mule</p> <p>Street dancing sessions to lead to a half-termly performance for parents.</p> <p>Track the Pupil Premium children who are attending and the level of overall attendance which is a good indicator regarding the pupils' engagement with the club.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All KS1 children to given the opportunity to access street dancing, multi-skills and specific sports clubs during the school year. 90% Y2 children and 60% Y1 children attended street dancing sessions during the school year 2024-2025.</p> <p>Pupil Premium children are prioritised to attend the clubs.</p>	<p>Stewart Cullen-Fit4Rugby £3,744 Street dancing- Vicky Metcalfe £1,540 Activ8 Clubs: £1,900 Dance Competition- £180</p>

Key achievements 2024-2025

Activity/Action	Impact	Comments
<p>The school has invested in Leger Sport. This has included paying for transport to the competitions to ensure that all our Trust schools can travel to the competitions at an affordable cost.</p>	<p>Our Y2 children have attended a series of inter-school competitions throughout the academic year, together with some taster sessions for gymnastics and cheerleading, All children have been given the opportunity to attend.</p>	<p>The children performed with confidence in the Trust's inter-school competitions, winning the cricket, dodgeball and dance show trophies.</p>
<p>We have invested in a new PE curriculum- Your PE- and have used Activ8 PE coaches one day each week to support teachers in the delivery of this new curriculum.</p>	<p>EYFS and KS1 children have attended a weekly lesson delivered by the Activ8 Coach. Teachers and Support Staff have attended these sessions as CPD. KS1 children have been given the opportunity to attend a weekly lunchtime and after-school club delivered by the Activ8 coach.</p>	<p>Children and teachers have benefitted from working alongside the Leger PE coach to upskill their PE teaching, particularly when teaching games. The weekly after-school club has ensured that all children have had the opportunity to attend for a half-term period.</p>
<p>We have continued to hire qualified sports coaches to work with teachers and children both within curriculum time and for extra-curricular activities.</p>	<p>6 x visits from Dave Gibson-Skip2Bfit continue to be instrumental in raising the profile of PE within school and motivating children to be active through regular skipping and circuit work (Box2Bfit). Dave models skipping and fitness sessions which are replicated by the teachers following his visits and CPD for staff.</p> <p>Our Fit2Play PE coach, has taught games skills to Y2 children each week to prepare our Y2 children to take part in competitive sports throughout the year. He has also delivered a lunchtime club.</p> <p>All Y2 children have attended street-dancing at some point during the school year. The majority of Y2 children have attended after-school clubs with the Activ8 PE coach.</p>	<p>All children have attended these fully inclusive sessions delivered by Dave Gibson and always respond positively to his motivational approach to exercise and its link to wellbeing. Dave is an excellent role model for all our children. We had 45% parents attending Dave's family workshop.</p> <p>The additional coaching sessions both at lunchtime and as one of the Y2 pupils weekly PE lessons have upskilled the children's games skills- especially in throwing, catching and striking. The sessions have also improved the children's ability and willingness to take part in team games.</p> <p>Street dancing offers a different form of physical activity.</p>

Completed by:

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