



Pupil Premium Impact Report- 2024-2025

Askern Littlemoor Infant Academy

Intended Outcome 1

Disadvantaged pupils make at least expected progress from their individual starting points in all areas of the curriculum especially in reading, writing and maths. The gap is narrowed in the progress and attainment of PP and non-PP children

Success Criteria Outcome 1

Y1 2025 Phonics Screening Check Outcomes

- 82% PP children attained the Y1 Phonics Screening Check, compared with 75% PP the year before- an increase of 7%.
- Only 67% of PP children attained the Y1 Phonics Screening Check nationally, meaning that Littlemoor's PP outcomes are 15% above national.
- The average mark for children PP children was 35.1. Then 2024 mark was 30.3, so there has been a rise of 4.8.
- The gap has closed between the number of PP and not PP children to 3%. Both PP children and Not PP children have achieved above the national pass mark for the Y1 Phonics Screening Check.

Year 1

	% of cohort	Wa	Mark	LA	England	Wa 2024	Wa 2023	GLD 2024
All pupils (37)	100%	84%	34.8	80%	80%	88%	78%	66%
Female (17)	46%	88%	35.7	85%	84%	83%	88%	72%
Male (20)	54%	80%	34.0	76%	76%	92%	72%	61%
PP (11)	30%	82%	35.1	69%	67%	75%	71%	55%
Not PP (26)	70%	85%	34.6	84%	84%	92%	83%	70%

Y2 Phonics Resit Outcomes

- 67% PP children attained the Y2 Phonics Resit, compared to 44% in 2024- an increase of 23%.
- Littlemoor's resit figure is 23% above the national figure for Y2 resits.

Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2024	Wa 2023
All pupils (8)	100%	75%	33.6	49%	51%	55%	30%
Female (5)	63%	80%	33.2	58%	56%	67%	50%
Male (3)	38%	67%	34.5	44%	48%	50%	25%
PP (6)	75%	67%	33.2	46%	44%	44%	20%
Not PP (2)	25%	100%	34.5	50%	54%	100%	40%

Reading Outcomes KS1

- 63% of PP children achieved the expected Y2 standard in reading compared to 58% of PP children nationally.
- There is a gap between PP children and non PP children making expected progress in reading.

Reading

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (49)	100%	76%	16%	59%	22%	0%	2%	73%	72%
Female (23)	47%	74%	22%	52%	26%	0%	0%	76%	75%
Male (26)	53%	77%	12%	65%	19%	0%	4%	70%	68%
PP (16)	33%	63%	13%	50%	31%	0%	6%	59%	58%
Not PP (32)	65%	81%	16%	66%	19%	0%	0%	78%	76%

Writing Outcomes KS1

- 44% of PP children achieved the expected Y2 outcome in writing which is 1% increase on 2024 but this remains 5% below national.

Writing

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (49)	100%	63%	10%	53%	33%	2%	2%	66%	64%
Female (23)	47%	70%	13%	57%	26%	4%	0%	71%	70%
Male (26)	53%	58%	8%	50%	38%	0%	4%	61%	59%
PP (16)	33%	44%	13%	31%	44%	6%	6%	49%	49%
Not PP (32)	65%	72%	6%	66%	28%	0%	0%	72%	69%

Maths Outcomes KS1

- 44% of PP children achieved the expected standard in maths which is 15% below national.

Maths

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (49)	100%	71%	18%	53%	20%	6%	2%	76%	73%
Female (23)	47%	65%	22%	43%	30%	4%	0%	75%	72%
Male (26)	53%	77%	15%	62%	12%	8%	4%	76%	73%
PP (16)	33%	44%	13%	31%	44%	6%	6%	62%	59%
Not PP (32)	65%	84%	19%	66%	9%	6%	0%	80%	77%

Reading, Writing & Maths Outcomes KS1

- 36% of PP children achieved the expected standard in reading, writing and maths.
- 13% of PP children achieved greater depth in reading, writing and maths.

Reading, writing and maths

	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (49)	100%	61%	10%	63%	60%
Female (23)	47%	65%	13%	67%	64%
Male (26)	53%	58%	8%	59%	56%
PP (16)	33%	38%	13%	46%	45%
Not PP (32)	65%	72%	6%	69%	65%

Intended Outcome 2

Improved oral language skills and vocabulary among disadvantaged pupils, which impacts on reading and writing standards.

A reading culture is in place that ensures all children read regularly and a love for books is developed. Children are confident and able to speak well to a range of audiences and for different purposes.

Success Criteria Outcome 2

Early Years

Littlemore

	% of cohort	GLD 2025	All ELGs	Goals Exp.	LA (GLD)	England	GLD 2024	GLD 2023
All pupils (45)	100%	67%	67%	12.8	68%	68%	66%	63%
Female (25)	56%	68%	68%	12.7	74%	75%	72%	67%
Male (20)	44%	65%	65%	12.8	62%	62%	61%	58%
PP (13)	29%	69%	69%	14.1	54%	51%	55%	56%
Not PP (31)	69%	65%	65%	12.1	71%	72%	70%	64%

69% of PP children attained a good level of development in 2025 compared to 55% of PP children in 2024.

Intended Outcome 3

To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.

Success Criteria for Outcome 3

The overall attendance for 2024-2025 was 94.3% which was just .2% below national. The attendance of PP children was 92.8% across all year groups but the PP attendance of our Y2 children was 94.5% which is in line with the national attendance for all children. Persistent Absence has fallen to 15.2% compared with 18.9% in 2023-2024.

Intended Outcome 4

All children have the opportunity for further education within the home and beyond the school day. Pupils love learning and have access to an engaging, broad and varied curriculum. All pupils are exposed to a breadth of experiences that allow them to contextualise their learning

Success Criteria for Outcome 4

Home learning is encouraged through:

- The ReadWriteInc portal is being used consistently by staff to promote reading to parents. Parents are provided with QR codes to support their children's reading by providing a link to reading lessons.
- Parents' reading workshops
- Phonics Booster sessions have been delivered twice weekly since February. There was 100% support for these sessions by parents which was key in 84% of children overall passing the Y1 Phonics Screening Check (4% above national) and our pass rate for PP children being 15% above PP children nationally.
- Children are provided with log-ins for Numbots and Times Tables Rock Stars to support with the children's maths fluency.
- A range of after-school clubs take place throughout the school year and PP attendance is prioritised and tracked by our PP lead.

Breadth of Learning Experiences

A range of subsidised learning experiences have been provided throughout 2024-2025, which allow the children to contextualise their learning.

- Harvest Festival and link to the Askern Food Bank
- Visit to the Askern War memorial on Remembrance Day by Y2 children
- Cannon Hall Farm trip
- Visit to Conisbrough Castle by Y1 children
- Visit to Cannon Hall Museum by Y2 children, where they spent the day as Victorian servants.
- Visit to St Peter's Church Askern
- Eggs and incubators- all children observed the chicks hatching
- Caterpillars observed which transform into butterflies.
- Y2 participation in a range of sporting competitions and festivals throughout the year, led by Leger Sport.
- Box2Bfit and Skip2Bfit- the children learn to be resilient and understand that 'practice makes you better'.
- Visit by Network Rail as part of children's PHSE.
- Visit by local fire service and community police
- School nurses deliver a Safe Touch lesson to Y1 children and a series of workshops to Y2 children.
- Y2 visit to Cast Theatre to see the pantomime, Jack and the Beanstalk.
- Local walks to support geographical understanding.
- Litter picking in the local community.
- Meetings with the LET School Catering Team.
- Christingle Service led by the vicar of Askern, Stella McHugh.
- Visits by members of the Askarne Day Centre to support inter-generational work.

Intended Outcome 5

All pupils will have positive attitudes to learning, displaying good self-organisation skills, resilience and determination. They will be able to work independently with confidence.

Success Criteria for Outcome 5

- Lesson observations and Learning Walks

- Teaching and Learning Review
- Assessment outcomes